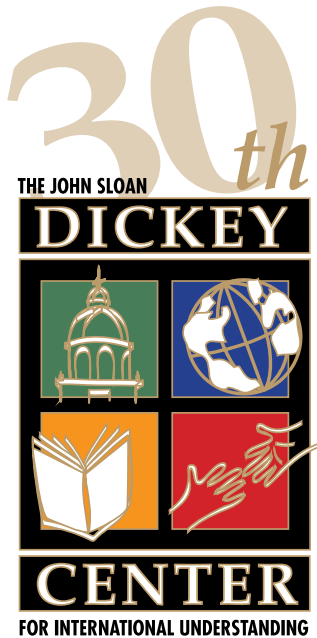


CROSSROADS

Dartmouth College Volume 14, Number 1



The Dickey Center at Thirty: Innovative and Looking to the Future

The Dickey Center for International Understanding is approaching its thirtieth anniversary and I have been privileged to be the Director since July, 2003. I did not know President Dickey personally but feel a strong kinship with him because of our shared connections first to the US State Department and now to Dartmouth. His combination of public service and commitment to the academy and liberal arts education parallels my own career path and interests. Dartmouth is a wonderful institution and, as I prepare to formally retire from the Directorship at the end of this calendar year, I am grateful for this opportunity to have contributed to the perpetuation of Dickey's legacy.

For me, nothing compares to seeing our students out in the world doing very constructive and useful things and giving credit to their Dickey Center experience. I received an email recently from two Dartmouth alums now working on global health issues in Rwanda, which is illustrative: "(We) brought a bunch of Dickey Center stickers and ceremoniously stuck them to the backs of our (motorcycle) helmets, reaffirming the debt we owe to all of you for getting us to where we are today." (See page two.) I have received similar messages from graduates in medical school focusing on global health, pursuing PhD's in astrophysics, geography, and Islamic and Hebraic studies, specializing in international law studies, joining the Foreign Service and Peace Corps,



Kenneth S. Yalowitz, Director

and very recently receiving a Rhodes Scholarship.

When I joined the Dickey Center, I was tasked with making the Center indispensable to the campus. As I prepare to leave, I am confident that Dartmouth students, faculty and the larger community recognize the enduring value of and contributions of the Dickey Center. The thirty years of the Center's existence have seen the evolution of our programs, and we now offer a comprehensive and integrated set of programs that foster interdisciplinary collaboration among faculty, provide students with curricular and co-curricular opportunities to learn about the world, and inform and engage the community on the great issues of the day.

CONT. PG 3

"... as I have sought to understand Dartmouth's obligation to human society, I have come increasingly to think of our commitment of purpose as being to the liberating arts, rather than just the liberal arts. It is the active, liberating quality of these arts, I believe, that makes them the best bet for Dartmouth's purposes."

John Sloan Dickey, Convocation 1954

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DICKEY CENTER • FALL 2011



Hi All,

Claire and I just wanted to say a quick hello from Kigali. Not a day has gone by that we haven't spoken about how much the Dickey Center has influenced our experiences and where we are today. We brought a small souvenir around the girdled earth that has since been emblazoned on our motorcycle helmets (see evidence in photo).

We could each write several volumes about the ways in which you all and others at Dickey have shaped our lives, but for now just two photos.

Sending our best wishes and hope to see you all soon,

Cameron and Claire

Cameron Nutt '11, Claire Wagner '10
DARDAR Interns

I just want to let you know that I'm going back to Berlin to do research at the Egyptian Museum on a Fulbright fellowship. I cannot express how grateful I am for my Dickey internship—without it I would not have been able to build the connections for my Fulbright project. Thank you for your support.

*Michael Chen, Class of 1966
International Intern 2010*

I am particularly proud of the impact of some of our recent programmatic innovations. The Great Issues Lecture Series honoring President Dickey's Great Issues course has engaged the campus since 2003 on topics including environmental change, cultural and linguistic demise in the face of globalization, global health crises and the many and enduring conflicts in the world today. In 2005, we launched a series of global health roundtables in collaboration with DMS that has evolved into the campus-wide Global Health Initiative. Our research site in Tanzania has been used as a foundation to develop research collaboration and student internships and service opportunities. New partnerships are in development in India, Vietnam and Rwanda. In 2008, the Dickey Center's Institute of Arctic Studies entered into a joint venture with the University of Alaska, Fairbanks and the University of the Arctic to establish the Institute of Applied Circumpolar Policy located at Dartmouth to foster connections across and among researchers, policy makers and native peoples of the north on vital issues affecting the Arctic region.

The Dickey Center has also had a major impact on global education at Dartmouth. In 2008, our Institute of Arctic Studies received a prestigious National Science Foundation grant to start a new interdisciplinary PhD program in polar studies. In 2009, we launched two additional programs—the International Studies Minor and the Great Issues Scholars program. More than 50 students from majors in all disciplines have signed up for the interdisciplinary Minor program that marries foreign language acquisition with the study of the fundamental forces shaping our world—environment, security, health and culture. And to ensure that Dartmouth students consider globalizing their education from the start, the Great Issues Scholars

Program for first-year students uses Dickey research programs in health, security and the environment to introduce them to international opportunities at Dartmouth.

The Dickey Center importantly serves as a campus incubator for new ideas and programs. New initiatives include working with the Dean of Faculty to introduce a world-leading pre- and post-doctoral program on international security and foreign policy, and exploring collaborations across the disciplines on development.

The Center is most fortunate to have a very dedicated and able staff. Through our strategic planning process, they have been at the forefront developing, planning and implementing new programs and activities. A signal achievement over the past two years is their successful collective effort to bring online several new programs and enhance our activities all while adjusting to a poor economy that has reduced our resources. We have equally benefited from the many productive collaborations and support of faculty across the institution, our partnership with other Dartmouth Centers and Institutes, and the advice and support of our Board of Visitors and donors.

Dartmouth is in the midst of a campus-wide strategic planning exercise that will shape its future direction. Making Dartmouth more international is one of the key elements in the planning process. The Dickey Center, which works with all the graduate schools as well as the College, is poised to play a central role in inspiring Dartmouth students, as John Dickey inspired so many former ones, to become globally-conscious citizens who can make the world a better place. I leave the Dickey Center confident that the investments we have made together these last eight plus years will continue to enhance the John Sloan Dickey legacy. ■■



AT THE CROSSROADS OF PEACE

A New Collaboration Connects Alumni & Students with Peace-building Efforts in the Middle East



Rachel Siegel '14 and Saara-Anne Azizi '14 spent this summer at camp, thanks to the members of the Class of 1957 and the Dickey Center. But in addition to building campfires, they contributed to the building of peace. Their experience marked the beginning of a pilot project between the Class of 1957, the Dickey Center and Seeds of Peace, an internationally renowned organization aimed at peace building and leadership development with youth from around the globe.

Selected from first year participants of the Dickey Center's Great Issues Scholars program (first-year students who complete a year-long educational program on global issues with the Dickey Center), Azizi and Siegel spent this summer at the Seeds of Peace International camp in Otisfield, Maine and will spend their next Dartmouth leave-term continuing their work with the organization in the Middle East.

The opportunity arose from a fortuitous merging of interests. The Dickey Center was looking for ways to provide Great Issues Scholars with a valuable capstone

experience in their first-year summer. Officers of the Class of 1957 already involved in Seeds of Peace projects sought to connect this work to their alma mater. Together, the Class, the Center, and Seeds of Peace decided to test out a pilot project of collaboration.

Azizi and Siegel were drawn to the opportunity for different reasons. The daughter of a Muslim Afghan father and Catholic French mother, Azizi says, "To a certain extent I have witnessed first-hand the clashes that result from diverging religions, backgrounds, and a lack of understanding about another." For her, the opportunity to be part of the transformative learning process integrated into Seeds of Peace programs was essential to her own understanding of difference and conflict-resolution. "Seeds of Peace not only helps young people see the individual faces of a group, but also gives them the tools to lead the push for change."

Siegel, who comes from a Reformed Jewish background, became interested in the complexities and multidimensional

nature of the Middle East conflicts through debates in her high school Model United Nations club. “Watching the Seeds of Peace camp, the product of one man's dream, bring together 192 teenagers who may have otherwise never met anyone like their new friends, was incredible,” says Siegel. “Similarly, I was baffled both at how I was able to impact scores of Israeli, Arab, and American teenagers, and how these teenagers impacted me. Working at Seeds of Peace was truly a life-changing experience, and I cannot wait to continue my involvement with the organization.”

“The mission of Seeds of Peace is to empower leaders of the next generation,” says Daniel Noah Moses, PhD, Director of the Seeds of Peace Educators’ Program. “These lucky Dartmouth students have tangible support to experience and integrate what they learn at camp and in the region into their college careers, and into their lives. I look forward to seeing what they accomplish.”

Bruce Bernstein '57, says he is excited to see young Dartmouth students engaging with this work under the guidance of Seeds of Peace. Bernstein and fellow '57 classmate Tom Macy, visited Azizi and Siegel at the Seeds of Peace camp this summer, and will join fellow alumni and friends in a trip to Israel and Palestine in November to visit the Seeds of Peace programs there. “From what I observed they were each doing an excellent job facing the challenge of working with a mixed group of teenage girls from areas in conflict: Israel and Palestine, and India and Pakistan. One could see the warmth that passed between them and their “Seeds,”

along with the respect that they generated. I am really looking forward to learning what their total experience was like when they meet with our class at Homecoming.”

The connection between the alumni and young students is one of the unique aspects of this program. The students' extended involvement with the program—during their first-year summer at the Seeds of Peace camp in Maine, and on a future leave term in the Middle East—allows the students and the Class of 1957 several opportunities to connect. Azizi and Siegel will speak to the class about their summer experience at a class reunion in Hanover this fall. They also will be sharing reflection papers and photographs from their experience with the '57s via e-mail and web. Additionally, as their projects in the region get underway, the students will be connecting with the '57s about their work, their impact, and project ideas for the next round of selected interns.

“I hope the Class of '57 and the students are able to start an on-going dialogue about the peace-building process in the region,” says Amy Newcomb, Student Programs Officer at the Dickey Center. “It would be wonderful to see the students and alumni learning from one another and sharing in this experience.”

The internships and partnership with Seeds of Peace have been made possible by the generous gift of the Dartmouth Class of 1957 and additional donations from their classmates. This winter the Dickey Center will select the next set of Seeds of Peace interns to build on this connection between Dartmouth students, alumni, and youth in the Middle East. ■■



Eat, Work, Dig

Eating *puisi* (seal blubber), *mattuk* (whale skin), fish liver, and *kuaneq* (wild celery) during a Greenlandic *kaffemik* (social gathering) were just some of the eye-opening experiences the IGERT Fellows (polar science PhD students) had during a strong field seminar in Greenland this past summer.

After flying sub-economy style on a C-130 cargo plane from the Air National Guard Base in New York, briefly touching down in Western Greenland, and then boarding a plane that lands on ice at Summit Station, five IGERT Fellows stood on the Greenland Ice Sheet. After a few days adjusting to life at an altitude of over 10,000 feet, students from earth sciences, ecology and evolutionary biology, and engineering got busy digging snowpits, collecting isotopic measurements, taking snow samples (to determine if radiation from the Fukushima nuclear disaster reached Greenland), and learning to sleep outdoors in subzero weather.

Back down at Kangerlussuaq, in Western Greenland, they got up close and personal with the Russell Glacier, visited meltwater lakes, dodged musk ox, and showed true interdisciplinary spirit analyzing a caterpillar outbreak, measuring water vapor isotopic content, and studying “sea tomatoes,” a mysterious algae ball, some the size of grapefruits.

Several fellows from last year's field seminar—Laura Levy, Lauren Culler and Julia

Bradley-Cook—were in Kangerlussuaq to help prepare this season's field seminar and collect data for their own research projects. They also worked with high school students from Denmark, Greenland, and the US, who were excited to be hearing from “real life scientists.”

In Nuuk, the capital of Greenland, fellows practiced their public speaking skills by presenting their individual research interests to Greenlandic government representatives and a local hunters and fishers association, and research scientists and faculty from *Ilisimatsarfik* (University of Greenland). These presentations also provided a unique and valuable opportunity to hear directly from Greenlanders about the complicated social and economic forces impacting Greenland as a result of climate change. Outreach has been important to the IGERT Fellows, as well as to the local community, which often does not hear directly from international researchers working in their country.

Participating in a *kaffemik* and sleeping in a tent staked to an ice sheet are all part of the IGERT Greenland field seminar adventure, but learning to communicate across disciplines and to share science with non-scientists and listen to their concerns is critical to the IGERT mission. Generous Greenlandic partners have once again given the IGERT students an experience of a lifetime. ■■



IGERT Fellows: Thomas Overly, Marcus Welker, Ben Kopec, Sam Fey, Nina Lany. (In front) Undergraduate research assistant Alden Adolph and IGERT Faculty Mary Albert in Kangerlussuaq



Faith Kim (center) with staff from the DARDAR Health Study

Two years ago, I arrived in Dar es Salaam, Tanzania, as an undergraduate with a desperate hope that I would find a passion that would motivate me as I applied for medical school while abroad. After gaining a small amount of experience working with a research study at the DarDar Pediatric Program HIV/AIDS clinic while immersing myself in a culture once foreign to me, I returned to the States three months later with a refreshingly new perspective on global health and international work. Simply put, undertaking any research project whether domestic or abroad is a challenge; however, in a developing country where breakthroughs could truly improve a country's overall health, any project becomes a series of challenges coupled with a cultural barrier that is uneasily crossed without sufficient time and a flexible outlook. However, as I returned a second time just recently to work with the nutritional study at the DarDar Healthstudy in the same exact

location, I felt more at ease with the objectives of the fellowship and was able to set reasonable goals drawing from my previous experience as I prepared to return to Tanzania for six short weeks.

I was fortunate to have a mentor at Dartmouth who was an expert in the field of international clinical research in the HIV/AIDS field. He provided me with background clinical knowledge and encouraged prior preparation by linking me with the other members of the Dartmouth team, while introducing me to the team in Tanzania before I arrived. The integrated group of professionals involved with this five-year study was impressive, and as I met with several people who were willing to teach me about what their contributions were to the study, I noticed how committed each person was to the underlying mission of the study. My experience was deeply enriched even more as I returned to the same clinic in Dar to work with a different research staff. Though I was

Reflection

by Faith Kim

Dartmouth Medical School '14

Nutritional Study
Healthstudy in
Dar es Salaam, Tanzania
June-August 2011

Mentors:

Dr. C. Fordham Reyn
Dartmouth Medical School

Dr. Isaac Maro
Muhimbili Hospital

DICKEY FELLOWS

*Funded in part by the
Glovsky Family Fund*

The Dickey Center is pleased to welcome the following researchers who will join us and the Dartmouth community for the year. All fellows have the opportunity to present their work in a faculty seminar, work with faculty colleagues at Dartmouth, and interact with students interested in their research areas.

Benjamin Appel

Ben is a political scientist coming to us from the University of Maryland. His work demonstrates how the legitimacy of international law, as a normative standard, shapes the incentives of leaders in international crises. At Dartmouth he will expand on his research into the pacifying force of international law in conflict, and the relationship between international law and international organizations in the use of force and escalation of international crises.

Andrea Everett

A recent PhD in Politics from Princeton, Andrea studies international responses to severe civilian suffering associated with mass atrocities and large-scale violence, correlating this research with the design of peace operations. While at Dartmouth she will be focusing on the role of ordinary civilians and civil society in influencing Western democracies to support and deploy peace operations to aid vulnerable populations.

Kevin Grove

A joint appointment with Geography, Kevin recently completed a PhD in Geography at the Ohio State University. His research interests focus on the environment—its security, vulnerability, adaptation and resilience. His dissertation dealt with social and ecological contingency in the policy and practice of disaster management in Jamaica. At Dartmouth, he will offer courses in Geography during the winter term

DICKEY RESEARCH FELLOWS

Jennifer Miller

Jennifer is a pre-doctoral fellow completing a dissertation in History at the University of Wisconsin, Madison. Her research examines connections between the economic, military, political, cultural, and social elements of the US–Japanese alliance that constructed their post-occupation relationship and contributed to the construction of the Cold War state from 1952 to 1963.

Brent Strathman

A visiting professor of Government at Dartmouth, Brent will spend part of his year at the Center advancing his research on the politics behind foreign policy decision-making and the influence of political actors on security decisions. His new book focuses on military advisors in American foreign policy and how domestic politics limit their effectiveness.

Medeia Csoba-DeHass

Medeia is the recipient of an NSF Post-doctoral Research Fellowship on Lower Kenai Sugpiaq people in collaboration with community members at her fieldwork site in Nanwalek, Alaska. The community is interested in documenting their Sugpiaq heritage for future generations. Medeia has a PhD in anthropology from the University of Alaska, Fairbanks and will be working with Dartmouth Professor of Anthropology Sergei Kan, an expert in ethno-historical research. She is being co-sponsored by the Institute of Arctic Studies and Native American Studies at Dartmouth.

EVENTS THIS FALL

The Canada and US Partnership, opening panel

Sept 22, 2011 • 4:30-6:00pm • 041 Kreindler Conference Center, Haldeman

Dickey guests: DCMs Deborah Lyons and James Nealon, Ambassadors Elizabeth Jones and Louise Fréchette.

Conference: How Canada and the United States Respond to Global Security Changes.

Shackelton and the Rising Tide: Climate Change in Antarctica, panel

Sept 27, 2011 • 4:30-6:00pm • 041 Kreindler Conference Center, Haldeman

Phantom Limb's artistic directors, Ross Virginia, Meredith Kelly, and moderated by Jay Satterfield.

Is Climate Change Threatening Alaska and Beyond?

Oct 10, 2011 • 4:30-6:00pm • 041 Kreindler Conference Center, Haldeman

Dickey guest: John Hobbie '57, Woods Hole Ecosystems Center, American Academy of Arts and Sciences Fellow.

The Arctic: Ground Zero in a Warming Climate

Nov 7, 2011 • 4:30-6:00pm • 041 Kreindler Conference Center, Haldeman

Dickey guest: Jackie Richter-Menge, Civil Engineer at the US Cold Regions Research Laboratory, lead or participated in more than 15 field programs.

30th Anniversary Speaker, Anne-Marie Slaughter

The Big Picture: Beyond Hot Spots and Crisis in our Interconnected World

Nov 10, 2011 • 7:30-9:00pm • Dartmouth Hall, Room 105

Princeton University Professor and former Director of Policy Planning, US Department of State.



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The Dickey Center benefits from the counsel of our Board of Visitors. The Board consists of alumni and area experts whose experience and expertise align them closely to the mission of the Dickey Center. The Board members are appointed by the President of the College for terms of four years. A trustee representative is assigned to the board by the Board of Trustees.



Left to right: Jonathan Low '73, Lisa Ide '84 MD, MPH, Melville Straus '60, Marin Carlson '93, Director Kenneth Yalowitz, Chairman Sandy McCulloch '50, Jonathan Moore '54, Anne Bagamery '78, John Barker '83, Michelle Dorion '84, and William Breer '57. Missing: Avanish Bhavsar '92, Charles Bralver '74, Mort Kondrake '60, Bill Obenshain '62, José Antonio Ocampo and Gina Russo '77.

NAMED INTERNATIONAL INTERNS

2011

THE CENTER IS A
GRATEFUL RECIPIENT OF
SEVERAL ANNUAL GIFTS
AND ENDOWMENTS
THAT ALLOW US TO
SUPPORT INTERNATIONAL
INTERNSHIPS. THESE
NAMED INTERNSHIPS ENABLE
DARTMOUTH STUDENTS
TO PURSUE EXCEPTIONAL
OPPORTUNITIES AROUND
THE WORLD.

CLASS OF 1947

Merritt Jenkins '10
(graduating in '12, engineering)
Piramal Water
India

CLASS OF 1954

Guilia Siccardo '12
Fondazione FORMIT
Rome, Italy

CLASS OF 1957

Martin Kulander '12
Asian Health Support Services
Waitakere Hospital
Auckland, New Zealand

Rachael Siegel '14
Seeds of Peace Intern
Otisfield, Maine
(*individual class members also sponsored
Saara-Anne Azizi '14 for an
additional Seeds of Peace internship)

CLASS OF 1966

Sage Dalton '12
Maternity Ward, Ksoa Government Hospital
Accra, Ghana

Sarah Schewe '12
ReD Associates
Copenhagen, Denmark

LOUIS J. SETTI '62

Tasneem Khalid '12
Association Ouladlouali
Rissani, Morocco

RAMAU NARANDAS BHAVSAR & BHARTIBALA RAMAU BHAVSAR

Michael Odokara-Okigbo '12
CUP International
Tamil Nadu, India



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DICKEY CENTER • FALL 2011

assigned a mentor at DarDar whom I had known very well from my previous trip, I was lucky to receive several new mentors. Physicians, the nutritionist, and the research nurses surprisingly accepted me as one of their own, and my relationships with these people quickly unfolded over the next few weeks. By having the opportunity to go out into the field and go on home visits with the research nurse, I was humbled to the point of frustration and disbelief when it dawned on me the significance of a nutritional intervention such as the one introduced in this study. After working in Dar and spending time troubleshooting with the logistical aspects of the study, I slowly found myself becoming more culturally aware and sensitive as I became more exposed to the stories of the mothers we were following. I was also amazed by the intrinsic motivation that drove both teams to collaborate with each other in order to overcome multiple obstacles that we would never face back in the States. With daily power outages, malfunctioning clinic cars, and most importantly, the stigma surrounding AIDs in the communities on the outskirts of Dar, the team managed to pull together their expertise and maintain a positive outlook for the sake of the people they were serving.

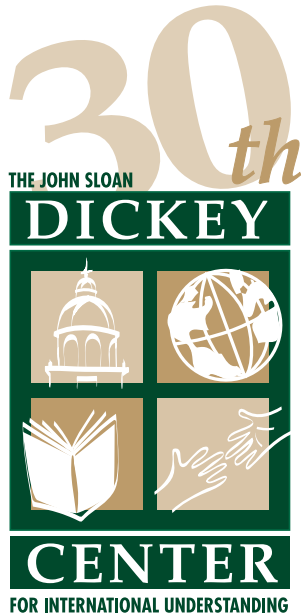
Though the nutritional study is now underway and will last several years before concrete results can be shown, I have great respect for its vision and the interdisciplinary, cross-cultural team dedicated to furthering its ultimate goal. Having a protein calorie supplementation that is culturally acceptable while picking a research team in Dar that connects so well with the study subjects and a team at Dartmouth that fosters open communication on both sides all make this study practical and purposeful. I feel very blessed and humbled to have worked with everyone and to have been a part of a project that can possibly set the foundation for improving nutrition and health in those most in need. My mentors gave me the independence to carry out my own pilot research that furthered my own interest working with mothers and newborns while allowing me to observe and then take initiative where needed. I am truly honored to have had this chance to return back to a country that I can see myself working in for a longer duration of time in the future. Never before have I felt a stronger desire pushing me to finish medical school and explore the realms of medicine and its ties to global health in order to deepen not only my understanding of diseases like HIV that affect countries like Tanzania but also my hope to contribute in a fruitful way. ■■



AN IMPORTANT CELEBRATION!

Internships with our office are another way we engage students on campus with global affairs. They assist with our programs in War & Peace, Arctic Studies and Global Health. Their insight helps us keep programs relevant for today's students.

In June, the staff invited our office interns to a lunch on the Hanover Inn Terrace to thank them for their contribution to the day-to-day running of the Dickey Center. We could not have done it without them!

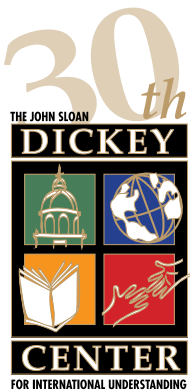


*This year the Dickey Center celebrates its
30th anniversary. Celebrate with us.*

30th Anniversary Speaker Anne-Marie Slaughter
Princeton University Professor and former Director of Policy
Planning, US State Department

*The Big Picture: Beyond Hot Spots and
Crisis in our Interconnected World*

Nov 10, 2011 • 7:30-9:00pm • Dartmouth Hall, Room 105



THE JOHN SLOAN
DICKEY CENTER
FOR INTERNATIONAL UNDERSTANDING

DARTMOUTH COLLEGE

6048 HALDEMAN CENTER

HANOVER, NEW HAMPSHIRE 03755-3525

