

# CROSSROADS

Dartmouth College, Spring 2021

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## Preparing for a Post-pandemic World

*Christianne Hardy, Interim Director, Dickey Center*

A pandemic year is a good time for reflection. Interacting with the world primarily through our computers, we are forced to try new things and to see new possibilities. In our relative isolation we are all spending a lot of time in our heads. Being between directors is also a good time to take stock of what we do, and how well suited that work is to the world of today.

The pandemic has put into relief the deep and broad inequities of the world, accelerating and adding new urgency to our need as a global society to address them. On the one hand, the economic disruption caused by pandemic-related shut-downs has divided the world into those profoundly impacted—through loss of family and friends, income, livelihood, and the homelessness and food insecurity that follows—and those merely, albeit significantly, inconvenienced. On the other hand, COVID-19 has disproportionately affected people of color, whose traditional lack of access to healthcare and healthy living environments, and the economic opportunities that provide them, have made them especially vulnerable to the disease. We see this starkly in the US, and it is a global phenomenon.

The global pandemic has dovetailed with the national moment of reckoning that is unfolding regarding black, indigenous and people of color's (BIPOC) systemic marginalization, discrimination and suppression. The Black Lives Matter movement is an important voice in this reckoning, and in response to this past year's events, the entire Dickey Center team has been asking hard questions: Who sees themselves as part of Dickey and who doesn't? Do we inadvertently impose barriers? How do we provide access to the systems of international engagement without perpetuating the discrimination inherent in them, and the power systems they represent? It has been an important moment for us, who consider ourselves intercultural specialists, to ask whether the kind of globally-engaged citizen we as a Center promote is as inclusive as we believe it to be.

One step in this examination has been to hire a trio of human-centered design students to undertake a year-long project examining the Dickey Center and how we are perceived

by the students of Dartmouth. Alex Wells '22, Jennifer Xu '23 and Rahul Rao '23 are all former Teaching Assistants (TA) for Thayer's Human-Centered Design program. They are running focus groups, brainstorming ideas, and doing a deep dive on the accessibility of our programs. Do we impose barriers to participation that do not serve a purpose? Do we communicate effectively and inclusively about our opportunities? Which students see, or do not see, themselves at Dickey?

We know, for example, that fewer first generation and minority students participate in our internship programs than students of other backgrounds. Focus groups we have held indicate that for many traditionally underrepresented groups, Dartmouth itself is a cross-cultural experience. This context can dim the appeal of adding yet another challenging, cross-cultural experience such as an international internship. Knowing this prompts us to ask what can we do for these students on campus that gives them the intercultural skills they can use here, as well as when engaging globally? In another example, we are learning that some students self-select out of applying for programs that require a transcript out of fear that their academic record is not good enough. This perception in itself is a barrier to entry, even if the actual record is fine. So we are thinking carefully about application requirements and asking, do they provide us the information we need? Is there another way to get that information that poses less of a barrier?

Not every student will want a Dickey experience, and unfortunately due to resource constraints, not every student who does will be able to have one. How do we balance the desire to make our programs relevant to everyone, and accessible to all, with the reality that we cannot provide what we do to everyone? We do not want Dartmouth students to self-select out of what we do on the perception that they are not the 'type' of student we support, or worse because they feel unwelcome at Dickey. Some of the things we are learning from our Human Centered Design Fellows are that the personal touch, and Dickey's philosophy of "yes, and" in response to student ideas, are very much part of

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our appeal. We are also learning that what we do is still unknown to many, and not fully known or understood to most. We have enjoyed our work with Alex, Jennifer, and Rahul, and look forward to their final project recommendations this spring.

The second lens through which we are examining what we do concerns the subject areas we cover. What topics and programs best promote our mission? As a Center dedicated to promoting ethical engagement with the world, arguably there is no topic off-limits. As a Center created to work with all the academic divisions and professional schools, no approach falls outside of our scope. We cannot, however, do it all.

Dickey is not alone in focusing on the global and the great issues. We have real strengths in security, environment and health, with more recent additions in human development and gender. In the twenty years I have been at Dartmouth, a lot has changed in the landscape of offerings for both faculty and students. These changes necessitate a reassessment of what we do versus where our campus partners can lead. We have always coordinated, collaborated and respected the primacy in their own areas of long-time stalwart partners such as the Rockefeller Center for Public Policy and the Social Sciences, the Hood Museum, the Hopkins Center for the Arts, The Tucker Center, the Center for Social Impact, and the Library. The development and maturation of new centers and institutes require similar adjustments in the campus division of labor. The Leslie Center for the Humanities, the Institute for Security, Technology and Society, the Neukom Institute for Computational Science, Tuck's centers like the Center for Business, Government and Society and, at Geisel, the Center for Health Equity and Global Oncology—these have all been created in the last 20 years. Our newest campus partners include the Irving Institute for Energy and Society and the Wright Center for the Study of Computation and Just Societies. As the landscape changes, we need to ensure what we offer does neither duplicates effort nor misses critical needs and opportunities.

Scholarly engagement in cross-disciplinary global issues has also broadened in recent times. The Mellon Post-doctoral Fellows program, the Society of Fellows, the Political Economy Project and the Race, Migration and Sexuality Consortia, are among other terrific new programs. The curriculum has evolved significantly, offering students a greater variety of interdisciplinary minors that allow students to experience the breadth and depth of the Dartmouth curriculum in new ways. I applaud all of these developments. They do require us, however, to ask where what we do fits in to what else is offered on campus, and how the Dickey Center for International Understanding can best apply its resources in an increasingly differentiated environment. Periodic reinvention is necessary, and I would argue that the time is now ripe for the Center to seriously consider its contribution to the campus. I believe that the Center's change in leadership offers a terrific opportunity for just such an assessment.

Finally, largely thanks to the pandemic, we are re-examining how we do what we do. One of the most effective tools at our disposal for the promotion of international understanding has been the ability to send Dartmouth students around the world to engage personally with people on projects of mutual benefit, be these partnerships with Dartmouth faculty and researchers, or projects of student's own initiative. The pandemic has taught us the contingencies of this approach.

Adapting what we do to a virtual environment means not just asking how can we adapt, it begs the question, what are we trying to achieve? Connection is surely part of the goal. We have been happily surprised—as have our students—that virtual connection is still connection. Last summer, for example, we had to quickly improvise an online research experience for our JSEP program—a US, Greenlandic and Danish collaborative program for high school students. By pairing US-based students with their counterparts in Greenland who served as their on-the-ground and in-the-field representatives, we discovered that a lot of learning—and connecting—can happen even when we cannot physically be together. Undergraduate students undertaking our internships remotely this year—working from home with partners in international organizations—were surprised to discover that they were able to connect effectively with their remote worksites and colleagues. In some cases they reported being able to make more connections, and with more senior leaders in their organizations, than would be possible in a non-pandemic setting. These experiences open the possibility of access in new and interesting ways.

We have also been giving a lot of thought to how we can best develop cross-cultural understanding on the Dartmouth campus. There are skills we can develop working with students here that will prepare them for cross-cultural interaction, whether those cultural differences are experienced in a far-away location or on the Dartmouth Green. Stay tuned to learn more about this as we develop the idea.

Thinking deeply about who participates in our programs, what programs we can best offer Dartmouth and how to implement them, are some of the ways we are making use of this pandemic year. The Dickey Center team members are creative and dynamic partners in this exploration. In spite of all the challenges of this pandemic year, it has been terrifically rewarding to work with them this year, and to prepare the Dickey Center for new leadership who will shape the direction of this self-examination in important ways. ■



Christianne Hardy

## Dickey's Board of Visitors: Hails and Farewells

*The Dickey Center receives advice from a group of alumni with extensive experience in international affairs who serve as members of our Board of Visitors. In this issue of Crossroads, Board Chair Bill Obenshain '62 reflects on the contributions of five of our dedicated members as they complete their terms on the Dickey Board. He also welcomes two new members.*

Perhaps the most bittersweet task I have as Chairman of the Board of Visitors is saying farewell to retiring Board members and welcoming new members. This year five board members are stepping down:

Rand Beers '64 brought a wealth of experience in national security affairs to Dickey as his biography so clearly reveals. As a Dickey Senior Fellow he twice taught "How National Security Policy is Made and Implemented" to the Class of 1950 Senior Foreign Affairs Fellows. Rand also frequently shared his experience and expertise by participating as a speaker and panelist in public events. He has measurably enriched the student experience and we are grateful for his contribution to the Dickey mission.

Europe based Sharon Lee Cowan's '78 many years of experience with the United Nations Food and Agriculture Organization (FAO) has enabled her to arrange and supervise internships for Dartmouth students at the FAO in Rome and Budapest. Her position at the FAO gave her a unique perch from which to both advise students and young alumni as a member of the Dartmouth alumni career network.

While a Board member, Raffiq Nathoo '87 established the Nathoo Family Dickey Center Fund. The fund's mission is to support activities that reflect Raffiq's interest in exploring how private sector practices can address international challenges including human development, global health and international security. A leave-term internship, public events or a 2-4 week Executive-in-Residence are examples of the ways in which this fund will advance its mission.

As Executive Director of the Steyer-Taylor Center for Energy Policy and Finance at Stanford, Dan Reicher '78 has been our expert on energy and environmental policy. He played a key role in organizing the Dickey organized conference on the Past, Present and Future of Nuclear Energy which was timed to coincide with the 35th anniversary of Three Mile Island. The conference can be seen on Dickey's YouTube channel. Dan has also engaged with our Great Issues Scholars.

Scott Straus '92 has carried on the legacy of his late father, Mickey Straus '60, who also served on the Dickey Board. The Straus family established the Leila and Melville Straus 1960 Family Symposium which each year gathers leading scholars and practitioners to address a single issue and its implications for the United States and the international community. The symposium has been held five times since its establishment

in 2014. Scott participated in the 2014 symposium on Atrocity Prevention, his area of expertise.

We are immensely grateful for the impact on students and the Dartmouth community by each of these individuals.

*The Center welcomes two new members to the Board this year: Meredith Wilson Chang '07 and Tanya Ghani '03. Of our newest members, Board Chair Obenshain notes:*

Meredith's career has been with the Defense Department where she is currently a Senior Intelligence Officer. Upon joining the Board of Visitors, she immediately engaged with students including leading a session in October with the War & Peace Fellows on "America and the Middle East/Careers in Intelligence." She brings on the ground experience to this topic having deployed twice to Baghdad. As the second Chang family member on the Dickey board, Meredith establishes the Chang family dynasty; husband Welton's term ended a year ago. Perhaps son Apollo will follow.

Tanya's professional experience in Gender Based Violence brings valuable insight and awareness to this important element of the gender pillar of Dickey's mission. Tanya has already engaged in discussions with the Great Issues Scholars and the War & Peace Fellows. Just prior to joining the Board, Tanya gave a public lecture to the Dartmouth community, "Stopping Violence Against Women: The Global Challenge."

The biographies of all of our Board members can be viewed on the Dickey Center website under "About the Center." We thank all members of our Board, past and present, for their commitment and support. ■



(l-r) Meredith Wilson Chang '07 and Tanya Ghani '03

## Same Location, New Look

The Dickey Center has a new website! If you haven't visited in awhile, you'll note a cleaner, easier to navigate site, with all the information about the Dickey Center you could hope for. Please take some time to check it out and learn about all that's happening at Dickey, and beyond, at: [dickey.dartmouth.edu](http://dickey.dartmouth.edu).





Lamees Kareem '22



The Dickey Center, along with the rest of the Dartmouth community, was saddened by the news of the passing of Lamees Kareem, a '22 from Jeddah, Saudi Arabia on April 1st.

Lamees played several integral roles as a student scholar in the Dickey Center and across campus. Lamees was a regular presence in the Dickey Center offices, always going above and beyond expectations. Her passion for global affairs was what drew her to the Great Issues Scholars (GIS) program as a first year, but it was her experience as a scholar that broadened her horizons and piqued her interests in environmental studies and global health. She continued her involvement in GIS for the past two years, serving as a mentor. On campus, she drew editorial cartoons for *The Dartmouth*, was an Arabic tutor, served as a member of the Political Economy Project Leadership Council, and led the Arabic Club. This past summer she interned with the Political Violence FieldLab and researched US media bias in reporting on sub-state actors.

Lamees was kindness personified, compassionate, selfless in her willingness to build up others, had passionate drive, and a desire to do good in the world that will be greatly missed, but never forgotten. ■

## Remote Internships: Finding unexpected rewards

While the COVID-19 pandemic has certainly changed the landscape of our usual, international travel-based internship program, the Dickey Center has been working to explore creative ways to help students engage their global interests—without needing to board an airplane—through the launch of a new remote internship program.

Over the course of the past three terms, alongside offering students funding opportunities on self-identified remote internships, we launched a partnered remote internship program with organizations all over the world. Since last summer, we have matched and funded 19 students with organizations such as CARE, an international humanitarian organization fighting global poverty and world hunger by working alongside women and girls and Launch gURLs & Global G.L.O.W, an experiential entrepreneurship program that enables adolescent girls to build critical 21st century life skills in order to develop and access future focused resources. In addition to several new partners, we look forward to continuing our long partnership and collaboration with the Young African Leaders Initiative (YALI) Regional Leadership Centers this coming Spring, with multiple remote intern placements.

While the wonders of travelling to a new country to partake in an internship are currently on hold, we found that students have been finding unexpected rewards in their remote internships. Recent Dickey Center intern, Sasha Kokoshinskiy '22, shared: “Because my internship was remote, I was able to allocate my time in a more structured manner, which led me

to live a more balanced, organized, and healthier lifestyle.”

Mariama Dodd '23 echoed that, and added: “Even in a virtual setting, I built long lasting relationships with my intern mentor and staff colleagues.” In addition to flexible schedules, an improved work-life balance, and the meaningful connections and professional networks they developed, interns shared about the increased level of access to high-level colleagues and meetings they may not have encountered in an on-site opportunity, and the unintended transferable skills they gained including digital communication, and self-discipline.

As always, we are extremely grateful for all the support that is given to help students like Sasha and Mariama have these unforgettable internship experiences. ■



(l-r) Sasha Kokoshinskiy '22 and Mariama Dodd '23.

## Tadikonda Family Fund for Excellence in Arctic Studies

The Dickey Center is grateful for the generosity of the Tadikonda Family in creating the Tadikonda Family Fund for Excellence in Arctic Studies. This fund will support the full breadth of the Institute of Arctic Studies' mission to advance Arctic research, education, collaboration, and cooperation at Dartmouth. The Tadikonda Fund will support the scholarship of countless students and faculty as it honors the Arctic interests and travels of Dartmouth alum, Peter Van Hazinga '67. We thank the Tadikonda Family for this generous gift and look forward to the opportunities for Arctic experiential education, scholarship, and partnership it will support for years to come. ■

# Interning with The Mexican Center of Innovation in Oceanic Energy

*Despite the unprecedented circumstances of a global pandemic, Class of '81 Dickey Intern Emily Martinez '21 spent the spring of 2020 interning as a remote research assistant for CEMIE-Océano in Mexico. After growing up in Los Angeles, Emily developed an interest in the impact air pollution has on the environment and human health and is now majoring in Engineering Sciences modified with Environmental Earth Sciences at Dartmouth. Emily grew up speaking Spanish with her parents, who are both from Mexico, and her coursework has provided her with a strong foundation in coding and technical skills, so this internship provided an excellent opportunity for her to pursue her passion for atmospheric, ocean, and ice research.*

*Following her remote international internship at CEMIE-Oceano, Emily was invited to join a team of students from the institute and together, they were selected to compete in the US Department of Energy Marine Energy Collegiate Competition: Powering the Blue Economy™. As a result of her Dickey internship, Emily had the opportunity to continue her work and engagement with her host organization through participation in this student committee. Emily reflects on her experience below.*

**T**he Centro Mexicano de Innovación en Energía Océano (CEMIE-Océano), or Mexican Center of Innovation in Oceanic Energy, is a research center in the Institute of Engineering at the Autonomous University of Mexico, better known as UNAM, that focuses on the benefits of ocean energy. CEMIE-Océano is developing technology of high social and industrial impact in an effort to promote ocean energy as a valuable tool to be able to provide not just in Mexico, but in all of Latin America. At CEMIE-Océano, many of the research projects focus on advancing the work to provide cleaner, alternative forms of energy in regions, often socially marginalized, in Mexico. CEMIE-Océano is just one branch of the vision of CEMIE, which is a collection of research initiatives. Together, they are a vital resource paving the way for Mexico to transition completely to sustainable energy.

Furthermore, CEMIE-Océano is an example of a research center looking to collaborate with scientists worldwide and develop an international understanding of global issues such as energy inequality. Apart from collaborating with experts in the field from all around the world, CEMIE-Océano also created a student committee with representation from all across Latin America with the purpose of building student representation and involvement to take into account the voices and opinions of students. The aim of this initiative is to provide students with the ability to immerse themselves in research projects while also allowing them to contribute to the work and planning that goes into each research project.

## PROJECTS + TYPES OF WORK

With CEMIE-Océano, I was working as a remote research assistant. As a research assistant, I was analyzing research articles, collecting data relating to sand in beaches of volcanic origin, and using QGIS to map the data collected. My role also included analyzing methods to attain higher efficiency and providing suggestions for improvement of current forms of ocean and solar energy. Simultaneously, I was also working on a project that focused on the formation and structure of hurricanes. I collected data from atmospheric and ocean models that analyze the physics of hurricanes to better understand the relationship between the atmosphere and the ocean during a hurricane. On a daily basis, I ran many lines of code to analyze different hurricane models and determine the characteristics of the ocean that allow for the formation of hurricanes and how that changes based on the season. The variables I analyzed were wind velocity and pressure of the hurricanes that occurred in the Eastern Pacific from 1950 to today.



Emily Martinez '21

## EXPECTATIONS VS. EXPERIENCE

What surprised me from the beginning was that the analysis was far more complex than I had expected. I did not think I would have any problems because I have been working with MATLAB for more than two years, but I had not really worked with the big datasets we were using to collect data. As a result, I would spend most of my week teaching myself how to do certain things or to understand more about the data I was extracting.

I also did not anticipate how hard I felt it was to ask questions. It was not that my team was not approachable, but I did feel a sense of wanting to impress them with my skills and work, which resulted in many restless nights and days of confusion and starting over. But once I was honest with my supervisor and the PhD students I was working with, they graciously broke down the project and assignments into more manageable tasks. It really helped to work with such supportive and understanding researchers.

## PERSONAL GROWTH, SKILLS LEARNED + CULTURAL DIFFERENCES ENCOUNTERED

I learned that it is important, especially when working with a group, to communicate effectively. When working remotely, it is important to make sure you feel like you are on the same page as your team and if you have any questions, reach out immediately. Some of the challenges I faced, came from just that. Sometimes, I would choose to struggle to figure something out, only to later realize someone from my team already knew how to do it and could have easily taught me or explained the process of doing it.

When it comes to coding, everyone has their own ways of doing it to get to the same result. Sometimes my syntax or choice of functions did not really coincide with what my team had in mind

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## Jake Sullivan, Past Dickey Center Fellow, Named to Biden Team

President-elect Biden taps the former Dartmouth teacher as national security advisor. Posted on November 24, 2020 by Bill Platt, Office of Communications, Dartmouth

President-elect Joe Biden has named as national security advisor Jake Sullivan, who held a teaching residency at Dartmouth from 2019 to 2020.

Sullivan spent four terms teaching at the John Sloan Dickey Center for International Understanding and in the Department of Government, starting in January 2019—first as a Montgomery Fellow through the winter term and then as a Magro Family Distinguished Visitor in International Affairs for three subsequent terms.

Daniel Benjamin, former director of the Dickey Center and now president of the American Academy in Berlin, worked with Sullivan in the Obama administration and recruited him to teach at Dartmouth. Sullivan, with his experience as a top adviser to Secretary of State Hillary Clinton and then-Vice President Biden, brought a wealth of real-world policy experience and a deep commitment to sharing that knowledge with students when he came to Dartmouth, Benjamin says.

Julian Li '21, who took “The Future of the International Order,” taught by Sullivan and Benjamin in the spring semester, recalls Sullivan as an outstanding teacher.

“He was a great teacher—really candid in the way he spoke about policy issues,” says Li, who took the class remotely from home in San Diego during the spring term. “And sometimes he would have individual chats with us to give us career advice or advise us on how to enter this foreign policy sphere.”

Despite COVID-19 restrictions during the term, Sullivan was always willing to talk with students in small groups or individually over Zoom or on the phone to answer questions

or to go into more detail about topics discussed in class, Li says. “In addition to all that, he is a very genuine, candid person.”

Matt Magann '21, who was also a student in Sullivan's spring class, says they examined topics such as how the rise of China, the interventions of Russia, the global pandemic, and US engagement in the world could affect the global landscape.

“It was a great opportunity to be able to sit in a class with 12 or 13 people with somebody who's now national security adviser, one of the highest-ranking foreign policy positions out there,” Magann says.

“The fact that we can have people like that, and that they can work directly with undergrads, is something that's really special about Dartmouth.” ■



Secretary of State Antony J. Blinken and National Security Advisor Jake Sullivan March 18, 2021. (photo by Ron Przysucha)

## In Memoriam: Edward C. Luck '70, by Christianne Hardy, Interim Director

It is with great melancholy that I share the passing of a Dartmouth alum who served as a force for good in the world, and who influenced me and the work of the Dickey Center greatly. Edward C. Luck '70, passed away on February 16 following a battle with lung cancer. I got to know him well during the years he served on the Dickey Center Board of Visitors (1994 - 2009). Ed was a gentle man, with a steadfast commitment to working for the common good through collaborative, international organizations like the United Nations, despite the many shortcomings of them. His serious demeanor hid a youthful sense of humor.

Originally a math major at Dartmouth, Ed switched to International Relations in reaction to the Vietnam War. He led a distinguished career working at the interface between international organizations and scholarship. A professor of practice at Columbia University, Ed Luck personified the

practical scholar—a distinction we aim to mark the scholars who participate in our postdoctoral program in international security. He will be remembered most notably for his contributions to the Responsibility to Protect doctrine, work he undertook as Special Assistant to UN Secretary Ban Ki Moon, a position at the level of Assistant Secretary General of the United Nations. Responsibility to Protect established the norm that nations have a responsibility to intervene to prevent mass atrocities, such as the Rwanda genocide of 1994. (See *The New York Times* article on Ed's passing at: [https://dartgo.org/Ed\\_Luck](https://dartgo.org/Ed_Luck))

The example of Ed's life reminds me that education is a moral proposition—that what we learn and how we seek to apply it are ethical choices. Ed Luck exemplified the best of what the Dickey Center hopes to inspire in all who work and learn with us. ■

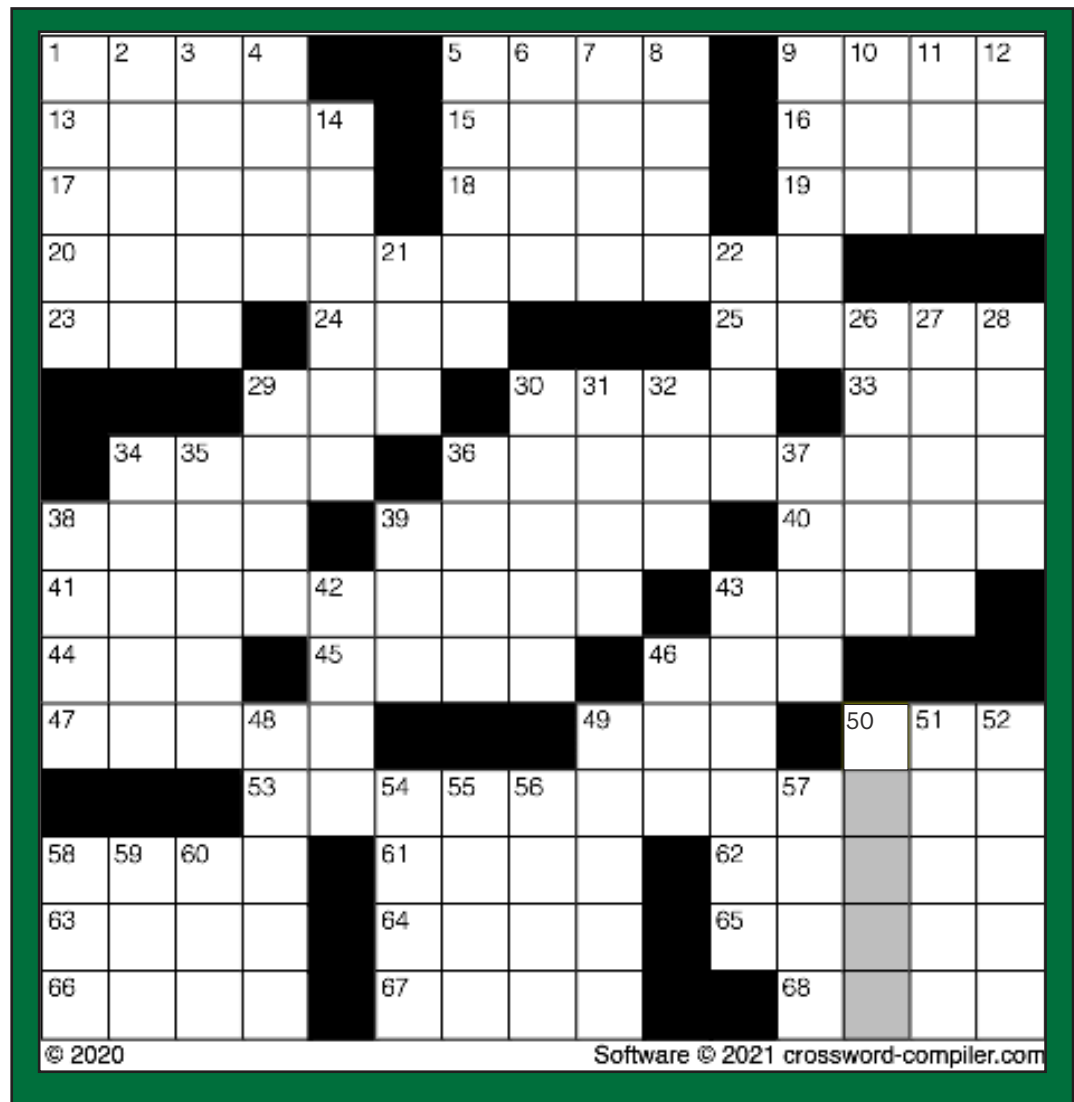


# Latin America & the Caribbean Crossword Challenge

Part of our 'Round the Girdled Earth' series has included regionally-themed crossword puzzles. Try this month's puzzle, focused on Latin America and the Caribbean. The current, prize eligible puzzle, is available here: <http://www.patrickspuzzles.com/dartmouthxword/>

## Across

1. Score for Pele
5. "As if!"
9. Caribbean country whose name may be translated as "great place"
13. What 4 may mean
15. Monolithic human figures carved between 1250 and 1500
16. Choose not to include
17. Lying face down
18. Chile's Cape
19. NBA Hall of Famer Archibald
20. Rapa Nui
23. Feminine pronoun
24. Word near fresh paint, perhaps
25. Inner tube?
29. The Andean Community, a free trade area: Abbr.
30. Author \_\_\_\_ G. Encarnación
33. \_\_\_\_ milk
34. Website featured in "Ralph Breaks the Internet"
36. Tallest mountain in South America
38. It's far from stern
39. Starting words
40. Back, in a way
41. Network of Andean road systems built by the Inca
43. Novelist \_\_\_\_ Easton Ellis
44. Kind of pronoun: Abbr.
45. Like thrift-shop goods
46. \_\_\_\_ de Janiero
47. Tire feature
49. "Just as I thought!"
50. Greeting for Caesar
53. Liberator of several former Spanish colonies in South and Central America
58. \_\_\_\_ speed ("Star Trek" travel option)
61. Barge emanation
62. Novelist Calvino
63. Apple with a strawberry shade
64. System of forced labor imposed on Latin American natives in the 1500s
65. \_\_\_\_ up (agitated)
66. Capital of Peru
67. Appear to be
68. Traditional South American caffeinated beverage



## Down

1. Looks on in astonishment
2. OWN owner
3. Came up, as a topic of conversation
4. Dryer buildup
5. Call to a battlefield medic
6. Cries of disapproval
7. Noble above a viscount
8. Ballet Hispanico founder Ramirez
9. Suburban abode, briefly
10. Portuguese article
11. Boring thing?
12. Suffix with doctor or elector
14. Breathing room
21. Kevin's "Footloose" character
22. Deal breaker?
26. Rapsallion
27. Trash talk
28. Tiny amount
29. Sleep under the stars
30. Pizza slices, often
31. Sunrise, poetically
32. "I'll take that as \_\_\_\_"
34. Anesthetic in "The Cider House Rules"
35. Former New York City mayor Abe
36. Fantasy author McCaffrey
37. Locks that may be picked?
38. Carpeting measure: Abbr.
39. Stanford-Binet test figs.
42. Lamborghini's parent company
43. Mayim of "The Big Bang Theory"
46. Greek letter used in spherical coordinates
48. Org. concerned with strays
49. The A of James A. Garfield
50. Big name in business communications solutions
51. Parking attendant

## 'Round the Girdled Earth: North America, Latin America, and the Caribbean

On September 30th, the Dickey Center kicked off a cross-campus collaboration through our “Round the Girdled Earth” (RGE) program. Over the course of the year, the Center is offering a diverse range of interactive online events to students and alumni who are unable to interact in person, because of the COVID-19 pandemic.

“In these times of uncertainty and social distancing, we all crave connection,” says Dr. Christianne Hardy, the Dickey Center’s Interim Director. “We are connecting with our colleagues across Dartmouth to create programs and activities for all of the Dartmouth community to learn, to have fun, and most importantly to connect with each other, no matter where ’round the girdled earth we are.”

Over the course of the year, a series of two-month-long “stops” are devoted to different regions of the world. The program began with North America in the Fall where we joined with the Hop to offer a round table with Landa Lakes, sponsored conversations about foreign policy, and enjoyed casual events like a North America themed trivia night and a virtual Mexican cooking class.

The next stop was Latin America and the Caribbean. Here the Center partnered with the Rauner Special Collections Library to learn about Dartmouth’s connections with Latin America. We also hosted a shared book discussion with author Jonathan Katz and Claire Payton and Professor Chelsey Kivland about the successes and failures of the global response to the 2010 Haiti earthquake. To connect with alumni, the Center hosted a “Global Café” through which current students were able to meet alumni from Latin America and the Caribbean or whose paths have taken them there.

In April, the RGE program will continue on to Asia and the Pacific Islands, then Africa in May and June, and finally, end with Europe in July and August. Each of these “stops” will offer a range of ways for the Dartmouth community to participate with departments and programs across the College.

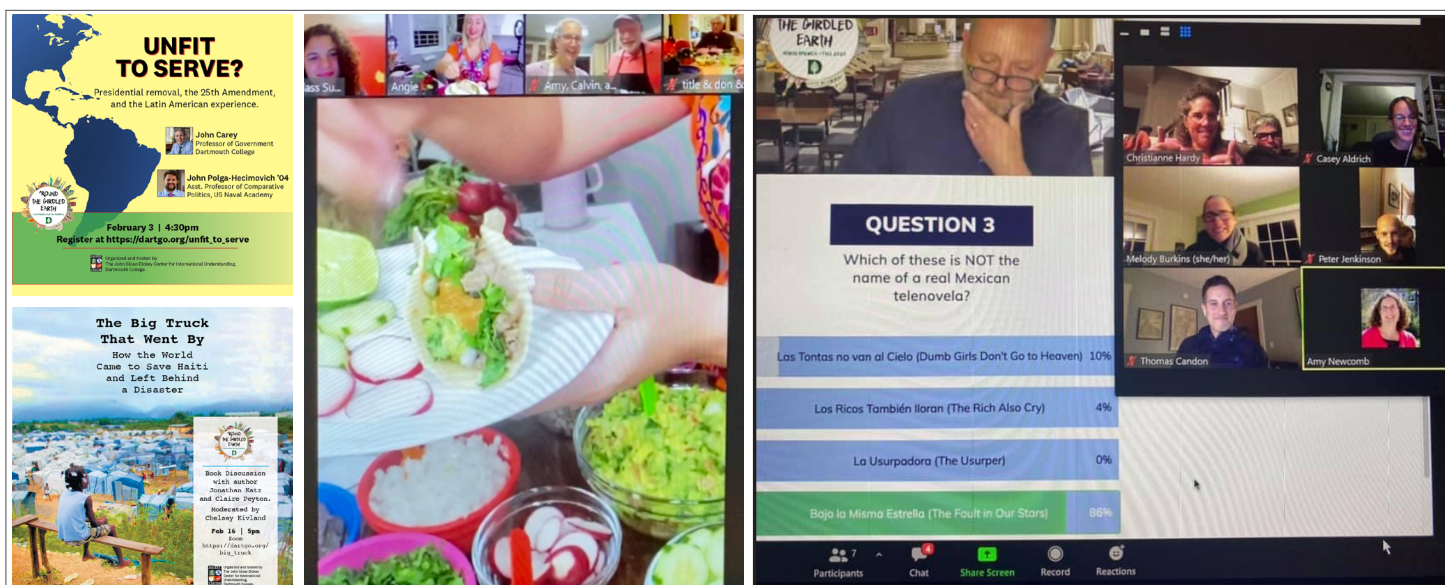
“I’m really excited about the degree to which other campus

partners are pitching in,” says Dr. Hardy. “We wanted to regularly highlight different parts of the world, their cultures, and their perspectives for a campus community so that we are never losing sight of the fact that we are citizens of the global community. Similarly, connecting with alumni around the world reminds us that we are a Dartmouth community. That Dartmouth community is also a global community and we can leverage those connections to help us better understand the world,” Dr. Hardy says. “This is a kind of first step and it’s meant to be about connection and fun as much as it is about learning.”

The ‘Round the Girdled Earth program is generously supported by the Classes of 1957 and 1982 through their Great Issues Innovations Fund—an endowment that enables the Dickey Center to develop new and creative ways to engage Dartmouth students in considering pressing global issues of the day. Over the years, the Center has used these innovation funds to meet the diverse and changing interests of a dynamic population of students, deploy a liberal arts approach to global Great Issues, and foster engagement with alumni.

All programs are offered free of charge to Dartmouth students, alumni, and other Dartmouth community members. Future events include more presentations on current affairs and topical discussions to a range of social and cultural opportunities for connecting: global café “meet-ups” with Dartmouth alumni and alumni chapter groups; interactive food and cultural events; fun events like Trivia Nights, and custom crossword puzzle challenges.

The Dickey Center and its campus partners hope that members of the Dartmouth community, including students, alumni, and their families will join in this exciting trip ‘Round the Girdled Earth! ■



(L-r) RGE-related event posters, Mexican cooking night with League of Kitchens, and North American Trivia Night with Chris Flockton.



## RGE Events

IN THE SPIRIT: ARTIST ROUNDTABLE CELEBRATING QUEER AND TWO-SPIRIT PERFORMING ARTIST IN NORTH AMERICA  
09/30/2020. Organized by HOP@Home.

DAWNLAND FILM SCREENING & DISCUSSION WITH FILM MAKERS, WITH LIVE Q&A  
Professor, N. Bruce Duthu, Film Director and Producers  
10/12/2020. Organized by the Program in Native American Studies.

NORTH AMERICAN TRIVIA NIGHT  
10/16/2020. Organized by the John Sloan Dickey Center for International Understanding.

FORM AND RELATION: CONTEMPORARY NATIVE CERAMICS  
Panelists: Courtney M. Leonard, Nicholas J. Reo, Suzanne Greenlaw. Moderator: Jami Powell.  
10/21/2020. Organized by the HOOD Museum of Art.

MEXICAN COOKING CLASS WITH LEAGUE OF KITCHENS  
10/24/2020. Organized and hosted by the John Sloan Dickey Center for International Understanding.

GLOBAL CAFÉ WITH DARTMOUTH NORTH AMERICA ALUMNI CLUBS/CHAPTERS  
11/10/2020. Organized and hosted by the John Sloan Dickey Center for International Understanding and Alumni Relations.

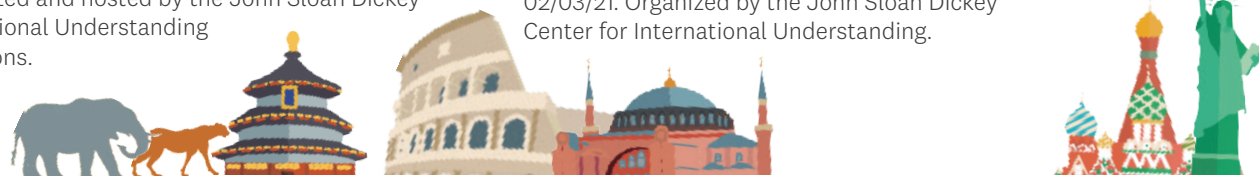
LANDA LAKES: THE WISDOM OF LONG NAILS, AN EVENING OF TRADITIONAL AND CONTEMPORARY NATIVE AMERICAN STORYTELLING.  
11/12/2020. Organized by HOP@Home.

LATIN AMERICA & THE CARIBBEAN TRIVIA NIGHT  
01/15/21. Organized by the John Sloan Dickey Center for International Understanding.

BOOK DISCUSSION: *THE BIG TRUCK THAT WENT BY*  
Author, Jonathan Katz; Claire Payton, Caribbean historian, Visiting Scholar, Woodson Institute at the University of Virginia; and Chelsey Kivland, Assistant Professor of Anthropology, Dartmouth. 02/16/2021. Organized by the John Sloan Dickey Center for International Understanding.

ARGENTINIAN COOKING CLASS WITH LEAGUE OF KITCHENS  
01/30/21. Organized by the John Sloan Dickey Center for International Understanding.

UNFIT TO SERVE? PRESIDENTIAL REMOVAL, THE 25TH AMENDMENT AND THE LATIN AMERICAN EXPERIENCE.  
John Carey, Wentworth Professor of Government, Dartmouth and John Polga-Hecimovich '04, US Naval Academy.  
02/03/21. Organized by the John Sloan Dickey Center for International Understanding.



## cont. from pg. 5, Interning with The Mexican Center of Innovation in Oceanic Energy

so, sometimes, the work I did was for nothing. It was difficult sometimes to feel like I was truly helpful in the development of their projects when I was still learning some basic knowledge they already possessed. But little by little, I became more comfortable in my own skills and was able to even provide a new perspective on a problem or idea, so I thought that was really interesting.

This internship was solely in Spanish, which gave me the opportunity to develop both my conversational and professional Spanish-speaking abilities. At times, I felt great and able to keep up with the academic jargon in Spanish, at other times, I was lost. But overall, I felt like I could hold my own speaking to my team and understanding the tasks I needed to complete—just occasionally I would need to ask them to repeat or define a scientific or technical term I was not too familiar with.

As for cultural differences, given that I am Mexican-American, I did not feel any sense of a cultural difference throughout this project. Coming into the summer, I was a little nervous about what my research team would think of my Spanish and the fact that I was born in the United States and my fundamental education was in English. Nevertheless, they did not seem at all bothered by that and allowed me to participate in all aspects of the project, including the writing of an article drafted in Spanish. This experience really helped build my confidence in conversational Spanish as well as learn a lot of scientific terms and academic jargon, in Spanish.

### LASTING IMPACT

This project fueled my passion for atmospheric and ocean research and has inspired me to pursue a PhD and continue to participate in conversations that inspire the next generation of climate scientists. Working with CEMIE-Océano reinforced why I wanted to become an engineer in the first place and I hope to be able to return the favor to them one day.

Although I was not able to physically participate in this particular research project, I hope to end up there after I graduate and work with the Institute. I see the value in their work and mission and I am inspired by their achievements, even in the short time the research center has existed. I believe Mexico, like other countries, has the capacity and ability to switch to an alternative energy source that is sustainable, cost-efficient, and accessible for all without the negative implications of energy sources such as coal, natural gas, etc. A big takeaway from this experience was the ability to connect my academic passions for conducting research with my ability to partake in discussions revolving around these academic passions of mine, in Spanish. The opportunity to collaborate with scientists, professors, and students provided me with the ability to develop lasting relationships in a research field I hope to continue exploring. I also believe this experience has allowed me to reach the two goals of mine I had coming into this internship, which was to help bridge the gap between language barriers and work towards developing collaboration within renewable energy and climate science research in an effort to even further advance the field. ■

## Fall and Winter Events

### HOW TO BUILD AN ANTIRACIST FOREIGN POLICY

**Kathleen Powers**, Asst. Prof. of Government, Dartmouth and **Travis Adkins**, Lecturer of African and Security Studies at the Walsh School of Foreign Service, Georgetown University. 10/05/2020.

### AAAS@50, BLACK STUDIES IN THE AGE OF BLACK LIVES MATTER

Dartmouth Professor **Judith Byfield '80**; Professor Frank B. Wilderson '78 and AAAS seniors/Digital Humanities and Social Engagement Fellows, **Marina Cepeda**, **Daniella Omeruo**, and **Carlos Polanco**. 10/15/2020. Cosponsored with African and African American Studies Programs, Black Alumni of Dartmouth Association, The Ethics Institute, The Leslie Center for the Humanities, and Digital Humanities and Social Engagement.

### THE 2020 ELECTION AND THE FUTURE OF US FOREIGN POLICY, LIVE Q&A PRE-ELECTION

**Johnnie Carson**, Assistant Secretary of State for African Affairs (2009-13), **Chris Savos**, former Deputy Director of the Weapons Intelligence, Nonproliferation, and Arms Control Center, CIA and Director of Proficiency1, **Anne Witkowsky**, Deputy Assistant Secretary of Defense for Stability and Humanitarian Affairs (2014-16). 10/22/2020. Supported by the Magro Family.



(top l-r) Chris Savos and Christianne Hardy.  
(bottom l-r) Johnnie Carson and Anne Witkowsky.

### EMPOWERING WOMEN THROUGH JOB TRAINING PROGRAMS: SPOTLIGHT ON EAST AFRICA

**Rehmah Kasule**, Ugandan serial entrepreneur, social innovator, and the Founder of CEDA International, **Jamila Mayanja**, Smart Girls Uganda, **Antoinette Uwimana**, Rwanda Country Director of Women for Women International. 10/27/2020.

### Distinguished Lecture on Globalization, 2020 North East Universities Development Consortium, Welcome Keynote DEVELOPMENT IN THE TIME OF THE CORONAVIRUS PANDEMIC: A RESEARCH AGENDA

**Pinelopi (Penny) Koujianou Goldberg**, Professor of Economics at Yale University, Chief Economist of the World Bank Group (2018 -2020). 11/06/2020. Cosponsored with the Department of Economics, and "The Challenges and Opportunities of Globalization" Dartmouth Cluster Initiative. Additional support provided by the EM Skowrup 1937 Fund.

### DIVERSITY AND INCLUSION IN THE MILITARY: A CONVERSATION WITH PROFESSOR JASON LYALL, BRAD CARNEY '20, AND KARLA ROSAS '20

Moderated by **Jason Lyall**: James Wright Associate Professor of Transnational Studies, Dartmouth. Panelists **Brad Carney '20**, former Army Ranger, and **Karla Rosas '20**, former Air Force Security Forces. 11/11/2020. Cosponsored with the Nelson A. Rockefeller Center for Public Policy and the Social Sciences.

### THE 2020 ELECTION AND THE FUTURE OF US FOREIGN POLICY, LIVE Q&A POST-ELECTION

**Johnnie Carson**, Assistant Secretary of State for African Affairs (2009-13), **Chris Savos**, former Deputy Director of the Weapons Intelligence, Nonproliferation, and Arms Control Center, CIA and Director of Proficiency1, **Anne Witkowsky**, Deputy Assistant Secretary of Defense for Stability and Humanitarian Affairs (2014-16). 11/16/2020. Supported by the Magro Family.

### Stefansson Annual Lecture

### THE FUTURE OF NORTH AMERICAN ENERGY SYSTEMS: US-CANADA PERSPECTIVES

Moderator: **April Salas**, Executive Director of the Revers Center for Energy, Tuck School of Business. Panelists: **Steven Malnight Tu'92**, CEO and President at Duquesne Light Company; **Elizabeth Wilson**, Director, Irving Institute for Energy and Society; **Stephen Sowd Tu'90**, Partner, CBRE Caledon Capital Management Inc; **Abigail Hopper '93**, President and CEO of the Solar Energy Industries Association, **Michael Bernstein '91**, President of Juno Advisors Ltd; **Margaret Willson**, Affiliate Associate Faculty, Anthropology and Scandinavian Studies, Arts and Sciences, UW Seattle. 12/01/2020. Cosponsored by Institute of Arctic Studies at the John Sloan Dickey Center for International Understanding, Irving Institute for Energy and Society, and Revers Center for Energy at the Tuck School of Business.



"Build Your Own" Dickey Intern  
Yifan He '20 interned with the International Trade Administration, US Department of Commerce, Singapore during Winter 2020 term. While there, she stopped by for a visit with Dickey Board member, Brooks Entwistle '89, Global Head of Business Development at Uber.

## A SUPERPOWER LAID LOW: AMERICA AND THE WORLD AFTER JANUARY 6

Panelists: **Michèle Flournoy**, Co-Founder and Managing Partner, WestExec Advisors and former US Under Secretary of Defense for Policy under President Barack Obama; **Ivan Krastev**, Chair, Centre for Liberal Strategies, Sofia and Permanent Fellow, IWM Institute of Human Sciences, Vienna; **William C. Wohlforth**, Daniel Webster Professor of Government, Dartmouth College, Moderator: **Daniel Benjamin**, President, American Academy in Berlin and former Coordinator for Counterterrorism at the US Department of State under President Barack Obama. Introduction: **Christianne Hardy**, Interim Director, John Sloan Dickey Center for International Understanding. 01/28/21. Cosponsored with the American Academy in Berlin.

## RAUNER SPECIAL COLLECTIONS AT DARTMOUTH LIBRARY OFFERS A "LOOK BACK IN TIME" 02/08/21.

## NEW OPPORTUNITIES FOR ARCTIC SCIENCE, POLICY, AND DIPLOMACY IN THE BIDEN ADMINISTRATION

Panelists: **Mark Brzezinski '87**, US Ambassador to Sweden (ret.), former Executive Director of the White House Arctic Executive Steering Committee and currently Principal of Brzezinski Strategies; **Melody B. Burkins GRAD '98**, Associate Director, Dickey Center, Adjunct Professor of Environmental Studies, Governing Board, International Science Council (ISC); **Michael Sfraga**, Director Polar Institute and Global Risk and Resilience Program, Wilson Center and Affiliate Faculty, University of Alaska Fairbanks International Arctic Research Center, Moderator: **Ross A. Virginia**, Director, Dickey Center Institute of Arctic Studies, Myers Family Professor of Environmental Science, Environmental Studies Program, Global Fellow, Wilson Center Polar Institute. 02/22/2021. Cosponsored by the Institute of Arctic Studies at the John Sloan Dickey Center for International Understanding, the Wilson Center's Polar Institute, and the UArctic Institute for Arctic Policy.



(top l-r) Mark Brzezinski '87 and Melody B. Burkins GRAD '98.  
(bottom l-r) Ross Virginia and Michael Sfraga.

## Rabbi Marshall Meyer Great Issues Lecture on Social Justice WORKING FOR JUSTICE IN AN AGE OF AUTHORITARIANS AND EXTREMISTS

**Michael Breen '02**, President and CEO, Human Rights First, and **Welton Chang '05**, Chief Technology Officer, Human Rights First. 02/25/2021. Cosponsored with the Tucker Center for Spiritual and Ethical Life, and made possible by a gift from Marina and Andrew Lewin '81.

## 60TH ANNIVERSARY OF THE PEACE CORPS

**Mark Shriver**, President of Save the Children and son of Peace Corps founder Sargent Shriver and Glenn Blumhorst, President and CEO, National Peace Corps Association. 03/09/2021. Cosponsored with the Nelson A. Rockefeller Center for Public Policy and the Social Sciences and the Center for Social Impact.

## Lombard Fellows

### Lydia Blanchet '19

Futaleufu Riverkeeper, Chile

### Allyson Block '19

International Organization of Migration, Costa Rica

### Stephanie Colao '19

Reprieve, Secret Prisons and Assassinations Projects, United States/United Kingdom

### Else Drooff '18

Santa Fe Dreamers Project, United States

### Charlotte Evans '19

Institute for Circumpolar Health Research, Canada

### Brenna Gourgeot '18

Souls Grown Deep Foundation. United States

### Alyssa Heinze '18

Evidence for Policy Design and the Institute for Financial Management and Research, India

### Lucy Tantum '19

Refuge Place International, Monrovia, Liberia

## Named Interns

### Class of 1954 Interns

#### Anne George '22

Cleveland Clinic, Abu Dhabi

#### Evan Christo '21

Aliados Foundation, Ecuador

### Class of 1960 Intern

#### Sophia Miller '22

The Center for Strategic Studies, Jordan

### Louis J. Setti 1962 International Intern

#### Ana Sumbo '22

Challenging Heights, Ghana

### Class of 1966 Interns

#### Christina Ru '21

International Justice Mission, Washington, DC

#### Katrina Yu '21

Sustainable Therapy and New Development, Haiti/Hanover (Remote)

### Class of 1981 Intern

#### Emily Martinez '21

The Centro Mexicano de Innovacion en Energia Oceano (CEMIE-Océano), Mexico/US (Remote)

### Class of 1986 Interns

#### Sophia Swanson '23

Human Rights First, USA (Remote)

#### Uma Alagappan '23

Launch gURLs and Global G.L.O.W., USA (Remote)

### Raman Narandas Bhavsar and

### Bharitibala Raman Bhavsar International Intern

#### Catalina Garcia Valenzuela '21

Mujeres en Igualdad, Spain

### Carol and Jim Baum '61 International Intern

#### Kara Kelawan '21

Enabling Peace in Iraq Center, Washington, DC

### Goldstein Japan Intern

#### Pumho Karimi '22

Journalism & Media in Japan with Professor Togawa





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