

# CROSSROADS

Dartmouth College, Spring/Summer 2020



2-3

A FAREWELL FROM  
THE DIRECTOR

4-5

INTERNING WITH  
YALI AND THE  
SOUTHEAST ALASKA  
CONSERVATION  
COUNCIL

6-7

McCULLOCH GIFT  
NATHOO FAMILY FUND

10-11

EVENTS  
JONATHAN MOORE  
NEW MEMBER OF THE BOV

8-9

AMBASSADOR SUSAN RICE VISITS  
EPIDEMICS IN HISTORY COURSE

## IN MEMORY OF AN INDOMITABLE SPIRIT: NORMAN E. "SANDY" MCCULLOCH, JR. '50

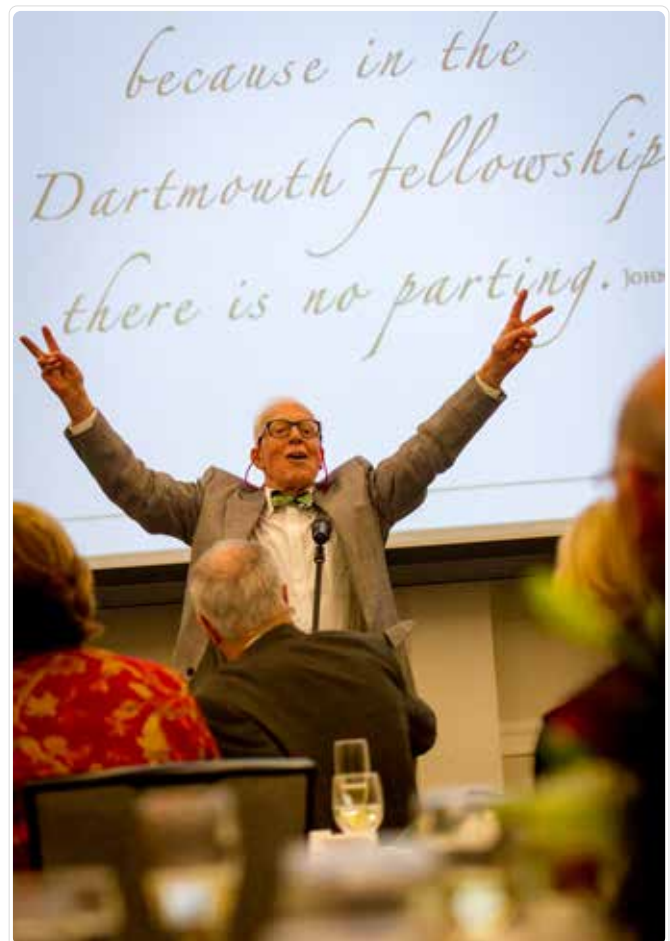
On July 26th, Dartmouth and the John Sloan Dickey Center for International Understanding lost one of their greatest champions, Norman E. "Sandy" McCulloch, Jr. '50. Sandy was instrumental in the founding of the Dickey Center in 1982, and served as Chair of its Board of Visitors for more than 30 years. During that time, he also served on Dartmouth's Board of Trustees, including as Chair from 1986 to 1988. The Dartmouth flag was lowered to half-mast on Tuesday, July 28th, and Wednesday, July 29th, in his honor. This issue of *Crossroads* was being prepared when we learned the news. As will be evident, Sandy McCulloch remained vital to the Dickey Center to the end.

Sandy's enduring legacy and indomitable spirit will shine on in the mission and programs of the Center to which he gave so much. As Interim Director Christianne Hardy recalls, the Dickey Center for International Understanding would not be, were it not for Sandy. "During long talks, the two sons of Dartmouth often spoke of how Dickey's long tenure at Dartmouth ought to be remembered. Having established both the Tucker Foundation and the Hopkins Center for the Arts during his presidency, John Sloan Dickey had a notion that he wanted his legacy to be dynamic and enduring, akin to the ways he honored William Jewett Tucker and Ernest Hopkins. In these talks, often in the great outdoors of the Hanover Plain, or in Canada where Sandy had a camp and from whence Dickey's wife hailed, the two formed the idea of a center dedicated to international understanding. John Sloan Dickey did not survive to see these imaginings come to fruition, but Sandy McCulloch was tireless in his pursuit to honor his friend and former president."

Sandy McCulloch gave generously to the Center, both personally and with his classmates. As chair of the Will to Excel campaign, he helped raise the initial gifts that created the Center in 1982. He endowed the Directorship of the Center, supported the Institute of Arctic Studies, worked with his class to establish the Class of 1950 Senior Foreign

Affairs Fellowship, and just in the last year gave generously to the Center to support US-Canada programming. (see story page 6). To the end, he honored Dickey's own interests, as US-Canadian relations was a special focus of Dickey's.

His influence cannot be overstated, and his presence will be sorely missed. Find links to Sandy's obituary and the *Dartmouth News* story about his passing here: [https://dartgo.org/sandy\\_mcculloch](https://dartgo.org/sandy_mcculloch) ■



Norman E. "Sandy" McCulloch, Jr. '50. Photo, Lars Blackmore.

## A FAREWELL FROM THE DIRECTOR

Daniel Benjamin, Dickey Center Director, 2013- 2020

Most of my articles for *Crossroads* have dealt with world events. This, however, is my last essay for the newsletter. On July 1, I will take up a new position as president of the American Academy in Berlin, an outstanding young institution that was established to strengthen ties between the United States and Germany. So, it seems appropriate to reflect instead on what the Dickey Center has been doing over the last seven-and-a-half years and what it is poised to do in the future.

There is, I believe a great deal to be proud of, and above all, those who should be proudest are the members of the Dickey staff. All strong institutions are symphonies, where the musicians all know their roles, play with confidence and interact smoothly with one another. That has certainly been true at Dickey: From the staff assistants to the program managers and on up to the associate directors, the team at Dickey has been outstanding, and it's been a delight to work with them. They have worked hard, joined in their efforts by the shared goal of providing Dartmouth undergraduates with the richest experience imaginable in international affairs. I'm deeply grateful to all of them for making this period so successful, and so rich for me personally.

The big events of my time at Dickey are easy to rattle off: Visits from two former Secretaries of State, a sitting Secretary of Defense, a former National Security Advisor, a former Secretary of the Treasury, several former foreign heads of state or government and many, many other remarkable leaders. There are many different approaches to teaching leadership. Most of them involve interaction with genuine leaders; this Dickey provides to students in a way that few, if any, other institutions do. Dartmouth's dedication to undergraduate education is appropriately renowned, and, Dickey makes good on that commitment when, in the space of one academic year, it gives students the opportunity to meet in small groups with Hillary Clinton, Jim Mattis, and Tim Geithner '83.



With Hillary Rodham Clinton and the War and Peace Fellows, May 8, 2019.  
Photo, Lars Blackmore.

But there is much more: Dickey has held multiple major conferences, including on the future of the US relationship with the monarchies of the Persian Gulf, the creation of an early-warning system for mass atrocities, conducted together with the United States Holocaust Museum and Memorial, the reconstruction of Nepal after its devastating 2015 earthquake, and the past, present and future of nuclear energy. The Institute of Arctic Studies, part of the Dickey Center, is a world leader in convening on issues regarding the polar regions, and most recently joined with our Global Health Initiative on the launch of an 18-month study of health in the Arctic, done under the auspices of Britain's great medical journal *The Lancet*. Our postdoctoral program for young scholars in political science and history has become nationally renowned. And for five consecutive summers, from 2014-18, the Center organized Dartmouth's participation in the Young African Leaders Initiative, which brought a total of 125 superstars from across Africa to campus for a six-week tailored course in entrepreneurship and human-centered design—and enriched life on campus immeasurably.

Less sensational, but perhaps more lasting in their effects on students, have been the many regular Dickey programs that bring students together one or more times a week to discuss pressing issues or meet distinguished visitors: The War & Peace Fellows, the Global Health Fellows, and the Great Issues Scholars. These exchanges in small groups with diplomats, scholars, writers and public health experts, and “war game” style exercises that model, for example, the collapse of North Korea, the war in Syria, or—most eerily—pandemics that could engulf the global community, are central to Dickey's effort to prepare students for lives of engagement and service. Augmenting these efforts have been the many “practitioners”—leading figures from government, the policy community and journalism—who Dickey has brought to campus to teach for a term or more.

The Dickey Center team—with the support of numerous Dartmouth faculty—work assiduously to refine this kind of programming out of the conviction that Dartmouth's 12th president, John Sloan Dickey, got it exactly right when he expressed a sentiment that gets often repeated but never hackneyed: The world's problems are our problems, and instilling that understanding in students is vital. So too is the recognition that the great challenges of the day are profoundly complex and require both deep study and determined action—and that there is nothing more noble than dedicating oneself to confronting these challenges through public service.

Throughout my tenure, I've believed that if the students who came to our suite in the Haldeman Center in their undergraduate years left Dartmouth imbued with that set of understandings, we had done our job. Today, in the midst of the intertwined crises of the COVID-19 pandemic, a devastated

economy and outrage at long-running racial injustice, I feel that more urgently than ever. These crises have together created a sense of turmoil and uncertainty about the future that is unprecedented in recent decades. Yet while we cope with these outsized events, I believe it is imperative to think to the future as well, and to recognize just how essential the work of Dickey, Dartmouth, and other institutions like ours are to produce the leaders who will address problems such as these tomorrow and the day after.

My time at Dickey has been deeply rewarding, and I hope to remain involved with the Center for many years to come. But I'm also leaving confident that the Center is headed in the right direction. Joining the outstanding staff as interim director is Dr. Christianne Hardy, who, before my arrival, spent many years at Dickey as deputy director and acting director. Chris is an outstanding manager, deeply thoughtful and global citizen par excellence. Dickey could not be in better hands.

Dickey has been fortunate to have had tremendous supporters, including its visionary and exceptionally generous founder Sandy McCulloch '50 and the many alumni and Dartmouth parents who have served on our Board of Visitors, which is chaired by the incredibly capable and dedicated Bill Obenshain. They have given the Center strong financial support as well as rich personal engagement and expertise. Many, many other donors—most, but not all, from the Dartmouth community—have helped us in every imaginable way. In a time when American institutions are being forced into retrenchment because of the pandemic and the accompanying economic challenges, I hope that all who have supported Dickey in the past and many more will continue to see the Center and its mission for what it is: Vital, and now more than ever. ■



(top, down) The 2019 Leila and Melville Straus 1960 Family Symposium, public events with Michèle Flournoy and Justice Thomas Buergethal, participating in a Syrian War simulation with the War & Peace Fellows. Photos, Lars Blackmore.

## INTERNING WITH THE YOUNG AFRICAN LEADERS INITIATIVE'S (YALI) REGIONAL LEADERSHIP CENTER

*During Summer Term 2019, Jarely Lopez '19 interned with the Young African Leaders Initiative's (YALI) Regional Leadership Center (RLC) in South Africa and Mozambique. In this position, she expanded on her professional and academic interests of international affairs with the Global South by working with African youth leaders on their development initiatives.*

*Working at the YALI RLC—and drawing from her Geography, Spanish, and Portuguese background—Jarely's passion for conflict resolution through international institutions and their influence on peace promotion grew. By developing her understanding of South-South International Development, she realized the potential for a stable and secure society through the vision of these young African leaders. Jarely says that she hopes to continue to work in international development, while speaking out against human rights violations that deter and cloud the ability to change traditions. Jarely spearheaded a pathway for future students to continuously support and strengthen YALI's partnership with Dartmouth. Her reflection on her experience follows.*

Over Summer Term 2019, I interned at the Young African Leaders Initiative's (YALI) Regional Leadership Center (RLC). Created by the Obama Administration and financed by USAID, the YALI RLCs train and prepare Africa's future leaders between the ages of 18 and 35 in Civic Leadership, Business and Entrepreneurship, and Public Management courses. My specific concentration with the Portuguese-speaking Cohorts allowed me to oversee Cohort 17 in Maputo, Mozambique and Cohort 18 in Johannesburg, South Africa, in addition to the English Cohort 19. As a teacher's assistant to the Civic Leadership and Public Administration courses, my time in the classroom taught me about the diverse ideas amongst the African Leaders from across South Africa.

The intersectionality of YALI's projects placed me as a curriculum development, administrative assistant, translator, and marketing intern. My supervising manager gave me the task to gain insight and compare the curriculum delivery between Portuguese Cohort 17 in Mozambique and Cohort 18 in South Africa through participant feedback. In order to independently evaluate the curriculum, I attended classes and served as a facilitator's assistant to the public administration and civic organization courses. Since each of the 150 participants had their own idea about community development, I hosted one-on-one sessions to prepare them for their final presentations and to sustainably implement their projects after YALI. During the final presentation, facilitators, fellow YALI alumni, and I offered critical feedback on their individual projects, which ranged from water accessibility to after school programs.

I worked at the University of South Africa Graduate School of Business and Leadership alongside the YALI administrative assistant and 4 YALI alumni volunteers. After work, I would

return to their hotel and host project feedback sessions on how to achieve the change they want to see in their communities. Through hearing participants' life stories and their reluctance to know others, my social life focused on creating community within, and not against, our diversity in YALI. By collaborating with my coworkers, my supportive work environment allowed me to further coordinate leadership and mentoring events. Thanks to Amy Newcomb's (Dickey Center Senior Program Officer) list of contacts, I held Women Empowerment Monday and networking events with the local YALI Mandela Washington Fellows, as well as social media workshops. In Mozambique, one of the most memorable events was a former Mandela Washington Fellow who studied at Dartmouth and Mozambique's Female Entrepreneur of the Year sharing their insight with the participants.

This internship is changing my understanding of Africa's definition of development. It is not the financial capital that Africa needs, but the human capital that sustainably allows Africans to create change. It's empowering Africa's own financial abilities, culture, and academics that drives development, and that is exactly what the Young African Leaders Initiative has achieved with over 3,000 alumni. This program provides mentorship and enforces collaboration within the continent and then to other countries. These world leaders influenced me to reimagine the United States' approach with African relations, and my internship allowed me to place these skills into action.

On this internship, I conquered my fear of public speaking by translating the televised formal ceremonies. As my translating and interpreting skills improved, I gained confidence in sharing my own cultural insights with large groups. YALI strengthened my ability to unify individuals' understanding of the world by imagining Africa's potential from within. By highlighting how the United States and Mexico are serving underrepresented communities, I learned to speak about what I know not as an act of selfishness, but as an act of gratitude to

cont. page 11



Jarely Lopez (second from left) with friends and co-workers from the YALI RLC.

## INTERNING WITH THE SOUTHEAST ALASKA CONSERVATION COUNCIL, JUNEAU, ALASKA

*During Fall Term 2019, Gabe Canfield (she/her) '21 received funding from the Dickey Center to intern with the Southeast Alaska Conservation Council in Juneau, Alaska. Through the internship, Gabe engaged with tribal and non-tribal people to make others aware of the issues surrounding tribal land rights. Gabe studies Environmental Studies and Native American Studies, focusing on traditional ecological knowledge and engaging in advocacy and youth activism. Gabe is an active member of Native Americans at Dartmouth, serving as the treasurer of the organization, and was an Eco-Rep intern in the Dartmouth Sustainability office. Gabe's reflections on her internship follow.*

Over Fall term, 2019, I interned at the Southeast Alaska Conservation Council (SEACC), based in Juneau, Alaska. SEACC is approaching their 50th year in the field of conservation work (in 2020). SEACC started as a conventional non-profit conservation organization. Since then, SEACC has evolved to have a unique position as a whistle-blower organization that holds governments and corporations accountable for their environmentally destructive actions through legal battles and scientific evidence. SEACC work is furthered by an attorney and a lab scientist, and three separate working groups on issues affecting southeast Alaska (Tongass Forest, Inside Passage Waters, and Climate Change). While in the past the organization was more conventionally focused on conservation, it has, more recently, heavily incorporated the position of indigenous rights into its work, especially considering its position on Traditional Tlingit lands. My internship experience focused on this aspect, and I worked with the Inside Passage Waters program as the Transboundary Outreach Intern.

My work with the program focused on learning the issues the organization was trying to tackle and how to stay ahead of the game in conservation and on Indigenous issues, especially with regard to working with mining companies and interest groups that often view conservation groups warily. I quickly realized the extent to which conservation groups must go

to tackle issues such as massive logging projects, ocean pollution from the cruise industries, justified free, prior, and informed consent for Indigenous groups on extractive industry projects, and other barriers that can harm the environment and Indigenous lands.

I worked primarily throughout Southeast Alaska and British Columbia and worked with tribal peoples, beyond recognizable borders. The internship's purpose was to communicate the urgency of the issue of transboundary mining in British Columbia and Alaska watersheds, especially on tribal lifestyles and commercial fishing. It required working with Tribal, City and Borough Governments within Southeast Alaska, and international groups such as the Boundary Waters working group. Through SEACC, I collaborated with Tribes across the region to share how transboundary mining issues were affecting us and created a resolution, a sign-on letter, and press releases that would be released during the window of opportunity provided by Premier Horgan of British Columbia with his announcement in support of the United Nations Declaration on Indigenous Peoples (UNDRIP). Additionally, I researched the social impacts of transboundary mining that could be compiled into infographics, incorporated into presentations, and included in research reports for future use.

Before coming to Juneau, my goals were to work in a large city in Alaska with Indigenous People and possibly in conservation, but I was not quite expecting such a large culture shock given the region's close proximity to the rest of the US. As a result of this internship, I plan to look for jobs not only in fields that fit my values, but those of the surrounding region as well. I enjoyed working with diverse groups of people, from rural tribal areas to the urban population, standing up for the environment, and hope that I can work in a similar field in the future. I believe that this opportunity, regardless of the high cost of living and the large culture shock, helped me guide my future plans and gave me some great motivation. ■



Lummi Nation - 32, Transboundary Nations meeting about Transboundary Mining on Tribal Lands. Photos, Gabe Canfield '21.

## McCULLOCH GIFT STRENGTHENS US-CANADIAN STUDIES

The newly established Dickey Center program will be a catalyst for faculty and student engagement with Canada.

June 03, 2020 by Office of Communications



Norman E. "Sandy" McCulloch Jr. '50 and Dorothy McCulloch.  
(Photo courtesy of Mount Holyoke College)

This article on Sandy and Dorothy McCulloch's gift appeared in *Dartmouth News* prior to Sandy's passing on July 26th. Please see the article on page 1 about Sandy's legacy.

Dartmouth will strengthen its expertise in US-Canadian studies thanks to a \$2 million gift from Dorothy and Norman "Sandy" McCulloch Jr. '50, long-time supporters of the John Sloan Dickey Center for International Understanding.

The McCullochs' gift establishes the McCulloch Program on Canadian-American Relations at the Dickey Center. The center has a long history of US-Canadian teaching, research, and increased understanding, a legacy of John Sloan Dickey, who served as Dartmouth's president for 25 years and championed US-Canadian studies.

Sandy McCulloch served on the Dartmouth Board of Trustees from 1975 to 1988, the final three years as chair, and as an alumnus he became a close friend of President Emeritus John Sloan Dickey '29. In the early 1980s, McCulloch was instrumental in creating the Dickey Center, helping define its programmatic scope, and establishing an endowment to support its operations.

He was the inaugural chair of the Dickey Center Board of Visitors, a post he held for 31 years. Particularly interested in America's relationship with Canada, he remains active on the board as chair emeritus.

"Much of the US has not yet come to appreciate what a rare relationship we have with Canada," says McCulloch. "I believe we have to understand our differences better, not necessarily to settle them, but to have a deeper awareness of the differences. We also have to understand the ways we are very much alike. That creates important bonds for our two countries."

Since its founding in 1982, the Dickey Center has offered

a multi-faceted approach to advancing international understanding. No other Ivy League institution has such a comprehensive program that offers learning experiences to its full student body.

"I want to thank Dotty and Sandy for honoring the legacy of John Sloan Dickey with this remarkable gift," says President Philip J. Hanlon '77. "President Dickey was a leading Canadian-American relations scholar who expanded our knowledge and appreciation of the complex relationship between our two nations. Our enduring ties with Canada—the many Canadian students who join the Dartmouth community each year and our hundreds of alumni living north of the border—are testaments to President Dickey's vision, expanded and enhanced by Dotty and Sandy's generosity."

Students from Canada have accounted for more than 10 percent of international undergraduates at Dartmouth in recent years, second only to China. More than 700 Dartmouth alumni live in Canada, and more than 40 Canadians have received honorary degrees from the College, including Prime Minister Lester Pearson and explorer Vilhjalmur Stefansson.

### DECADES OF SERVICE TO DARTMOUTH

Sandy McCulloch, former CEO of the textile manufacturer Microfibres, Inc., was a founding member of the President's Leadership Council, chaired the Campaign for Dartmouth, and served as president of the Alumni Council. In addition to their extensive giving to the Dickey Center, the McCullochs endowed the James O. Freedman Presidential Professorship. The McCulloch Graduate Fellows program and McCulloch Hall, a residential hall in East Wheelock House, are named in his honor.

Wendy Becker '87, a member of the Dickey Center Board of Advisors, met Sandy McCulloch when, as president of the Student Assembly, she served on the presidential search committee that selected James Freedman to succeed President David McLaughlin.

"Sandy's pillars of commitment to service, his family, and his career, combined with his New England disposition, have served as a framework that have shaped my past 30 years," says Becker. "During the search for David McLaughlin's successor, he led and prodded us to demand more of what we could be—to lead the world and instigate positive global change. He did that through ensuring a shared understanding of a better future and an unrelenting belief that it was Dartmouth's role. Sandy is Dartmouth to me, embracing deep ambition and an iron-will commitment to make the College the best it can be for the world and for generations to come."

The Dickey Center today oversees robust US-Canadian programs focusing on health care, climate change, and the

Arctic. Creation of the McCulloch Program on Canadian-American Relations will broaden Dartmouth's teaching and research into several of the world's most pressing issues within the context of US-Canadian relations.

**THE PROGRAM WILL:**

Increase student understanding of the Canadian-American relationship; Support research into Canadian issues to expand understanding of that nation's politics, culture, and economics;

Support collaborative work on issues of common interest, such as the Arctic, energy, public health, and human rights; and Fund campus visits by Canadian scholars and political leaders.

"A distinguishing feature of the Dickey Center is that students from all over campus, including all the professional schools, can take advantage of what Dickey has to offer," says McCulloch. "I'm proud that the Dickey Center has such a wide reach across campus and such a broad approach to its global studies. It honors President Dickey's vision to make our students aware of the world around them. Dartmouth was a smallish country college 70 years ago, and Dickey would bring diplomats and politicians to Hanover to emphasize the importance of

international exposure."

The McCullochs' gift is the latest in a series of momentous gifts to the Dickey Center during the tenure of Daniel Benjamin, who is stepping down as the Norman E. McCulloch Jr. Director of the Dickey Center for International Understanding after seven years. Donors have given \$16.1 million to the center during Benjamin's directorship, establishing a legacy in all areas of the center's programming.

Benjamin, who is departing to become president of the American Academy in Berlin, thanked McCulloch for his steadfast support of the center.

"I have been very fortunate to have Sandy first as chair, then chair emeritus, of the Dickey Center Board of Visitors. He's been an extraordinary force at Dickey, with a deep passion for Canadian-American relations," says Benjamin. "Establishing the McCulloch Program couldn't be more timely. With the border between our two nations closed to non-essential travel, we have an increased awareness of just how firmly we're integrated economically and socially. This is an exceptional moment for scholars studying the important ties between the two countries and our common issues." ■

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## THE NATHOO FAMILY DICKEY CENTER FUND

We are grateful for the generosity of Dickey Center Board of Visitors member Raffiq Nathoo '87 and his wife Michele Balfour-Nathoo, Dartmouth Parents Class of 2020, and are pleased to announce the establishment of a new fund at the Dickey Center.

The Nathoo Family Dickey Center Fund will enhance the internationally focused opportunities the Center provides in a number of ways. In future years, the funds will be able to be used for a range of purposes, including: leave-term internships for students to work with organizations seeking to employ private sector practices in addressing challenges in human development, global health, international security, and other areas of international affairs; panel discussions, debates, and other

events in which the private sector is making an important contribution to major issues facing the international community; and an "Executive in Residence" program to bring business leaders to Dartmouth to co-teach a class or seminar with faculty members that incorporates relevant private sector insights and lessons related to one of the Dickey Center's strategic pillars.

"Raffiq's gift is typical of the support and generosity he has shown since joining the Dickey Board," said Dickey Board Chairman Bill Obenshain. "It has been my privilege to serve with so many Dickey Board members, like Raffiq, who have shown a commitment to achieving Dan Benjamin's vision for the Dickey Center." ■

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## JARELY LOPEZ '19, CONT. FROM PAGE 4

all the people that helped me get to South Africa. Whether I was an IT technician, salsa instructor, or a translator, I confidently learned to value and share these resources.

One particular event completely changed my professional and personal plans. I introduced and facilitated a question and answer session with the United States Ambassador and the USAID Director to South Africa, and at the end I had the opportunity to tell my story. I shared with the participants

that, thanks to YALI and the Dickey Center, I had the opportunity to envision my future self as the US Ambassador and USAID director standing next to me. Yet, the greatest privilege I could hold would be working amongst the 150 diverse and intellectual leaders before me. I realized that my goal to work in foreign diplomacy and international development is for this precise reason: for cultures to disband their preconceived notions through personal interactions. ■

## A VISIT FROM AMBASSADOR SUSAN RICE

By Dickey Center War and Peace Fellows Karla Rosas '20, Sunny Drescher '20, and Victor Cabrera '20

On February 27, the War and Peace Fellows and Great Issues Scholars heard from former US Ambassador to the UN Susan Rice following her public conversation with Dickey Center Director Daniel Benjamin in Spaulding Auditorium at Dartmouth's Hopkins Center for the Arts. A small group of Fellows, ourselves included, had the opportunity to share an intimate dinner with Ambassador Rice and pose questions inspired by the Ambassador's work and our program's focus on international security.

In the public talk, Ambassador Rice opened by discussing her education, how it came to influence her career path, and how she ended up serving in the Obama Administration. Speaking about international crises she weathered during her tenure, Ambassador Rice emphasized the importance of the United States maintaining a strong and credible presence abroad and strengthening existing alliances. She also spoke candidly about her experience on that "fateful Sunday morning" when she was caught in the political media storm after being perceived as the spokeswoman for the Obama Administration in the aftermath of the 2012 Benghazi attacks.

Being able to dine with Ambassador Rice following the public event was an invaluable and inspiring opportunity, not only for her insightful contributions to the Fellow's understanding of American foreign policy, but also because of her keen interest in the students' ambitions and recent experiences in her field. Ambassador Rice chatted with us about our post-Dartmouth plans, and she also fielded questions from students and faculty alike on topics ranging from the



Ambassador Susan Rice with the Great Issues Scholars. Photo, Lars Blackmore.

Arab Spring, to Rwanda, to improving gender equality around the world.

Having this opportunity to speak with and learn from dedicated public servants, like Ambassador Rice, has been one of the most rewarding parts of our Dartmouth experiences. Hearing about officials' substantive work experiences and different stages of their careers both humanizes these kinds of officials who we often learn about and admire and makes the idea of pursuing a career in international security seem more possible. For example, it is gratifying (and somewhat relieving) to hear that public officials, like Ambassador Rice, did not know what they wanted to do career-wise when they



Ambassador Susan Rice with Daniel Benjamin, February 27, 2020. Photo, Lars Blackmore.



graduated from college (just like many of us). Almost all of the policymakers, diplomats, and foreign service professionals we read about (and are sometimes lucky enough to meet) started out like us, more or less—college students curious about the world and wanting to make it a better place.

Meeting with Ambassador Rice was one of the highlights of our Dartmouth and Dickey experiences; we are grateful to the Dickey Center for enabling this opportunity.

*Ambassador Rice's conversation with Dickey Center Director Daniel Benjamin can be viewed on the Center's YouTube channel.* ■

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## 'EPIDEMICS IN HISTORY' TRACES PLAGUES FROM ANTIQUITY TO TODAY

*A new class explores the effect of diseases on culture, politics, art, and literature.*

*May 28, 2020 by Bill Platt*

"Epidemics in History," a course developed after Dartmouth moved to remote learning for the spring term in response to the COVID-19 pandemic, brought together scholars and undergraduates from across disciplines to explore the cultural and political history of epidemics from ancient times to the present.

The idea started with Daniel Benjamin, the Norman E. McCulloch Jr. Director of the John Sloan Dickey Center for International Understanding, who says he saw the class as an opportunity to put the current crisis in perspective.

Each unit of the class includes at least one video lecture prepared by faculty members or guest speakers that is supported by readings on the topic and followed up with small group discussion sessions in Zoom.

"The response was tremendous," Benjamin says. "We have more than 20 faculty members and guest speakers lecturing from a really rich syllabus, and it clearly caught the interest of a lot of undergrads. We have nearly 100 students enrolled in the course."

The class examines how epidemics through time have influenced art, political systems, philosophy, religion, and culture.

"We have Russ Muirhead in government lecturing on the Plague of Athens; econ professor Meir Kohn on the economic consequences of the Black Death; historian Colin Calloway speaking on the effects of smallpox on Native American people in the 18th century; Donald Pease speaking on epidemics in the works of early American writers such as Poe and Irving—it was just a remarkable outpouring from the faculty who pulled all this together in a very short time," Benjamin says.

And the course followed through to modern times, right up to the COVID-19 crisis, Benjamin says.

"Scholars like Bethany Moreton in history put together four full lectures on AIDS," he says. "We also tapped alums with deep experience, such as Martin Cetron '81, a physician who is a senior official at the Centers for Disease Control, and Rand Beers '64, who was a top White House official during the 2014-16 Ebola epidemic."

Benjamin says the course spurred so much interest that he plans to start posting much of the course material on the Dickey Center website so others can learn from it.

Professor of History Cecilia Gaposchkin, a medievalist, presented seven mini-lectures looking at the how the Black Death influenced religious thought, the practice of medicine,

the scapegoating of Jews, and how disease was integrated into the art and culture of the period. Amid the disruption of COVID-19, students and faculty seemed drawn to the chance to examine this history, and to try to understand how disease has influenced civilization, she says.

Professor of History Cecilia Gaposchkin lectures on the impact of the Black Death on art and culture for the epidemics in history class. "The Black Death is a compelling story, and it's gory, but it's suddenly now a live question, so students are interested in it because it's exploring questions in the past that illuminate the present," Gaposchkin says. "It becomes a heuristic mechanism to understand that there are different categories of thinking in response to such an event. As I often tell my students, 'This is not that,' but there are elements from that time that will help them in thinking about their present."

Olivia Brody-Bizar '21, a quantitative social science major, is studying remotely from her family home near Philadelphia. Though she would prefer to be on campus, she says, she appreciates that the history of epidemics class has allowed her to explore disciplines—like art history or literature—that are outside of her academic focus. And she says that the small group discussions in Zoom have provided a welcome space to connect with and compare notes with other Dartmouth students about life in this time of pandemic.

"When we talk about what we're experiencing now, we use the word 'unprecedented' a lot. It's unprecedented for our lifetime, but epidemics have been there throughout history," she says. "I see parallels with the past in the way epidemics take hold of society, often in ways that can't be seen in the moment, but I'm really comforted by the fact that we are living now, and that we have science and technology and hopefully there is a solution on the way."

The class has also shown her that epidemics have sparked positive change, Brody-Bizar says. "We talked a lot about the art and invention that came after plagues and how it spurred a lot of innovation and changes to society. We're seeing that in real time with the way people are being inventive in socializing and in the changes to daily life. I don't know that we can predict what's to come, but I think there will definitely be drastic changes. It's happened before, so I feel like there is solace in a historical point of view." ■

*Many of the lectures from this course will soon be made available on the Dickey Center's YouTube channel: <https://www.youtube.com/user/dickeycenterevents>.*

# WINTER AND SPRING EVENTS

IN CONVERSATION WITH EMILY HABER, GERMANY & AMERICA, EUROPE & THE WORLD. NAVIGATING A NEW ERA IN INTERNATIONAL AFFAIRS

Emily Haber, Germany's Ambassador to the United States, Jan 15.

THE AFGHANISTAN QUANDARY: SHOULD WE LEAVE? CAN WE LEAVE?

Barnett Rubin, Senior Fellow and Associate Director of NYU's Center on International Cooperation (CIC), Feb 5.

Leila and Melville Straus 1960 Family Symposium

THE LANCET COMMISSION ON ARCTIC HEALTH: URGENTLY ACCELERATING INDIGENOUS HEALTH AND WELL-BEING

Panel Discussion: Co-Chair Dr. Lisa Adams, Associate Dean for Global Health and Director, Center for Global Health Equity, and Faculty Coordinator of the Dickey Center's Global Health Initiative, Dartmouth College. Co-Chair Dr. Dalee Sambo Dorough, International Chair, Inuit Circumpolar Council, Feb 13.

THE FUTURE OF AMERICAN DIPLOMACY

Eric Rubin, President of the American Foreign Service Association (AFSA). US Ambassador to Bulgaria (2016-2019), Feb 24.

Mary and Peter R. Dallman 1951 Great Issues Lecture

IN CONVERSATION WITH SUSAN RICE

Susan Rice, US Ambassador to the United Nations (2009-13) and

National Security Advisor to President Barack Obama (2013-17), Author of *Tough Love, My Story of the Things Worth Fighting For*, Feb 27.

US EMERGENCY LEGAL RESPONSES TO NOVEL CORONAVIRUS

Larry Gostin, JD, Georgetown University, Professor of Public Health Law, Director WHO Collaborating Center on National and Global Health Law, Feb 27.

THE COVID-19 CRISIS AND GLOBAL SECURITY, A CONVERSATION WITH JULIETTE KAYYEM

Juliette Kayyem, Homeland Security and Security and Global Health Projects, Kennedy School of Government, Harvard; Assistant Secretary for Intergovernmental Affairs, DHS (2009-2010); and CNN National Security Analyst, Apr 21.

EBOLA 2014-2016, LESSONS OBSERVED VS LESSONS LEARNED. WAS 2014-16 A PRELUDE TO COVID-19?

A Conversation with Dr. Martin Cetron '81, Director, Global Migration and Quarantine, Center for Disease Control and Rand Beers '64, former Deputy Assistant to President Obama for Homeland Security, May 19.

COVID-19 AND THE FATE OF GLOBALIZATION

Daniel Benjamin, Norman E. McCulloch Jr. Director of the John Sloan Dickey Center for International Understanding, June 3. Co-sponsored with the Nelson A Rockefeller Center for Public Policy and the Social Sciences.

Germany & America, Europe & the World  
**NAVIGATING A NEW ERA IN INTERNATIONAL AFFAIRS**



**In Conversation with Emily Haber**  
Germany's Ambassador to the United States



THURSDAY, FEBRUARY 27, 2020  
4:30 - 6:00pm  
105 Dartmouth Hall  
Sponsored by the John Sloan Dickey Center for International Understanding.  
Free and open to all.

**THE AFGHANISTAN QUANDARY: SHOULD WE LEAVE? CAN WE LEAVE?**



**Barnett Rubin**  
Senior Fellow and Associate Director of NYU's Center on International Cooperation (CIC)  
Senior Advisor to the Special Representative for Afghanistan and Pakistan in the U.S. Department of State (2009-13)



WEDNESDAY, FEBRUARY 5, 2020  
4:30pm  
105 Dartmouth Hall  
Sponsored by the John Sloan Dickey Center for International Understanding.  
Free and open to all.

THE LANCET  
**COMMISSION ON ARCTIC HEALTH**  
Urgently Accelerating Indigenous Health and Well-Being



**PANEL DISCUSSION**  
FEATURING COMMISSION CO-CHAIRS AND MEMBERS


Co-Chair Dr. Lisa Adams  
Associate Dean for Global Health and Director, Center for Global Health Equity  
Dartmouth College

Co-Chair Dr. Dalee Sambo Dorough  
International Chair, Inuit Circumpolar Council


THURS. FEBRUARY 13, 2020  
4:30 - 6:00pm  
Hanover Inn Ballroom

Leila and Melville Straus 1960 Family Symposium • Co-Sponsored by Center for Global Health Equity  
Institute of Arctic Studies • John Sloan Dickey Center for International Understanding • Geisel School of Medicine  
Sponsored by the James and Alan Leslie Ford, Dean of Faculty Arts & Sciences at Dartmouth College

THE FUTURE OF AMERICAN DIPLOMACY



**Ambassador Eric Rubin**  
President of the American Foreign Service Association (AFSA)  
U.S. Ambassador to Bulgaria (2016-2019)



MONDAY, FEBRUARY 24, 2020  
4:30pm  
041 Haldeman Center  
Sponsored by the John Sloan Dickey Center for International Understanding.  
Free and open to all.

Mary and Peter R. Dallman 1951 Great Issues Lecture

**SUSAN RICE**



**TOUGH LOVE**  
The Story of the Things Worth Fighting For

**IN CONVERSATION**

The Former National Security Advisor and Ambassador to the United Nations Discusses Her Personal History and Current Events with Dickey Center Director Daniel Benjamin

THURSDAY, FEBRUARY 27, 2020  
4:30PM, SPAULDING AUDITORIUM  
Sponsored by the John Sloan Dickey Center for International Understanding. Made possible by a gift from Mary and Peter R. Dallman 1951. Hosted by the Hopkins Center for the Arts.  
Free, but ticketed.  
RSVP at [hop.dartmouth.edu](http://hop.dartmouth.edu) or the Hop Box Office to save your spot.



The Lancet Commission on Arctic Health participants. Photo, Lars Blackmore.

# JONATHAN MOORE MEMORIAL LECTURE ON MORAL GLOBAL LEADERSHIP

On December 4, 2019 the Tufts University Institute for Global Leadership held its inaugural Jonathan Moore Memorial Lecture on Moral Global Leadership honoring and remembering Ambassador Jonathan Moore, Dartmouth Class of 1954.

Ambassador Samantha Power, former US Ambassador to the United Nations in the Obama Administration, delivered the inaugural lecture. In her address, Ambassador Power identified not just herself, but also Ambassador Moore as “unrepentant idealists.” Someone commented that more precisely than that, Jonathan was simply, though importantly, principled.

His son Charley Moore '87 adds, “For what it’s worth she also attributed to him the characterization that his evolving disenchantment with his original policy party of choice had been more a case of the party leaving him than his leaving it. I told Samantha this particular quote had been used by many in the past and to my own ears did not happen to sound like my dad’s precise words.”

Ambassador Moore served six presidents and the United Nations. He became the first full time director of

the Institute of Politics at the John F. Kennedy School of Government at Harvard. At the UN, he was instrumental in discussions to recommend creation of what became the United Nations Office for the Coordination of Humanitarian Affairs.

Jonathan Moore '54 was deeply involved in the creation of the Dickey Center and maintained an active engagement for decades. He served on the original advisory board that drew up the plan for the “Dickey Endowment” as it was originally known and was a member of its Board of Visitors for 18 years. In 2007, he spent two terms in residence as a visiting fellow and delivered a Great Issues Lecture on “Morality and Foreign Policy.” The text of his lecture remains available at the Dickey Center. ■

*A link to the video of the public portion of the event can be found online at:*

<http://tuftsgloballeadership.org/education-idealist-inaugural-jonathan-moore-lecture-moral-global-leadership>

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## WELCOMING A NEW MEMBER TO THE CENTER’S BOARD OF VISITORS

The Dickey Center receives advice from a dedicated group of alumni with extensive experience in international affairs who serve as members of our Board of Visitors. This year, the board welcomes new member Angad Banga '06.

Angad Banga '06 is the Chief Operating Officer of The Caravel Group, a Hong Kong headquartered, global conglomerate privately owned by his family. As the COO of the Caravel Group, Angad has direct operational and managerial oversight for the Group’s Asset Management, Investment, Finance & Operations and Administrative functions. In this capacity, Angad also has responsibility for corporate planning across the firm, which includes strategic investments, balance sheet and treasury management, business development and corporate finance activities. In addition, he is a key member of the Group’s Management, Investment, Risk and Credit Committees. He joined Caravel as an Executive Director at the Group’s inception.

Angad serves on the Board of Directors of Fleet Management Limited (a Caravel Group company), one of the largest third-party ship management companies globally. Angad also serves on the Board of Directors of Mandarin Shipping Limited, a Hong Kong-based shipping investment company, as well as serving as a Director on the Board of several other Caravel Group’s private equity investments.

Prior to joining Caravel, Angad was a Principal with KKR, based in Hong Kong, and was mainly focused on investing in Leveraged Buy-out transactions across the Asia-Pacific region. In addition to this, Angad also ran the Asian Leveraged Finance business for KKR Capital Markets Asia, where he helped finance some of the largest, most complex and highly structured private equity acquisitions in Asia. He was a key team member of many notable investments by KKR Asia during his tenure.

Angad began his career as an Analyst in the Syndicated & Leveraged Finance team at JPMorgan in Hong Kong. He is a Member of the Hong Kong Maritime and Port Board (HKMPB), a Government organization established to steer the future direction of the development of the port and maritime industry in Hong Kong, a Member of the Promotion and External Relations Sub-Committee of the HKMPB and sits on the Executive Committee of the Hong Kong Shipowners Association, one of the world’s largest Shipowner Associations.

Angad graduated with an AB with Honors in Economics from Dartmouth College. During his time at Dartmouth, Angad was on the First XV Rugby team and a member of the Kappa Kappa Kappa fraternity. He was born in India, raised in Hong Kong, and is currently based in Hong Kong with his wife and son.

*The biographies of all of our Board members can be viewed on the Dickey Center website under “About the Center.” ■*



THE JOHN SLOAN  
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